



Curriculum Information Summer 1 2024 General Information

Curriculum Money

We ask for a curriculum donation of £5 each term (Autumn, Spring and Summer). We use this for buying food for tasting and cookery, gardening and extra topic resources. We ask that all monies are brought in cash in a sealed envelope labelled with your child's name. Thank you for your support!

Clothing



Please could you make sure that all items of clothing are labelled - including shoes!

Please make sure children

bring a waterproof coat to school everyday—we do go outside in all weathers!

Our topic this half term is 'Under the Sea'.

We will be learning about the seaside and talking about our experiences there. We will be exploring how the seaside environment is different to where we live. We will learn how seaside holidays were different in the past.

Read Write Inc phonics

The children will continue to bring home their reading book every Monday and an additional book when this has been completed in school.

Please try to listen to your child read every night at home and then comment and sign their reading record at the weekend. Please make sure your child brings their book bag to school every day (with their book and yellow record inside) so that it is available when additional books are given/changed.

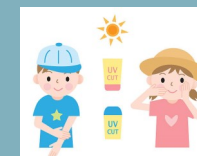
PE

The children will continue their PE lessons this term and they need to have their PE kit in school every **Friday** due to the sports coaches working with us in school this half term.

Hats and sun cream!

We will hopefully be enjoying some sunnier and warmer weather soon!

Please could all children bring a named sun hat into school and when appropriate, come to school with sun cream applied.



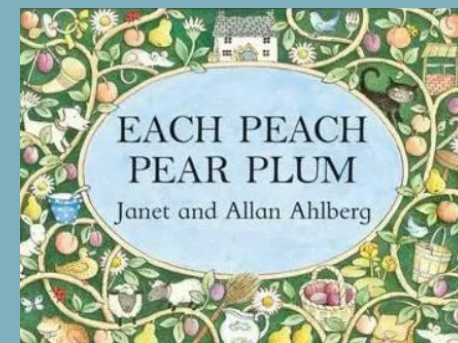
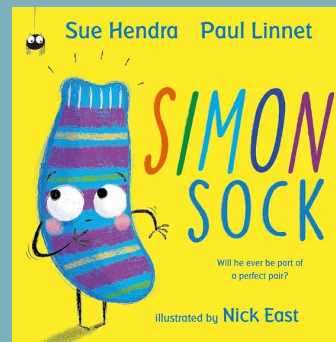
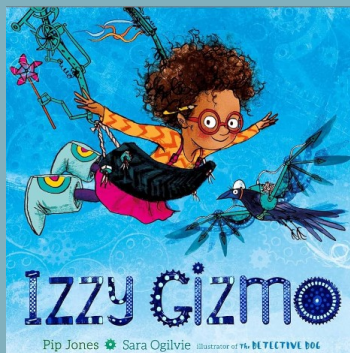
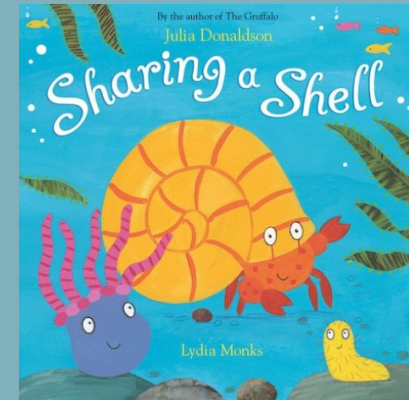
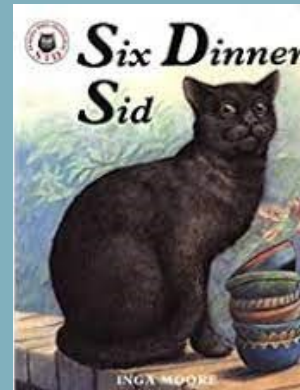
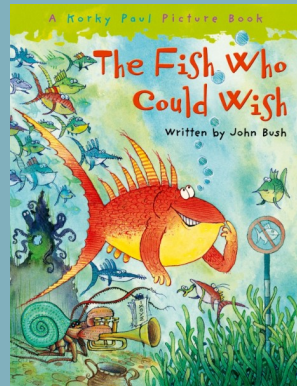
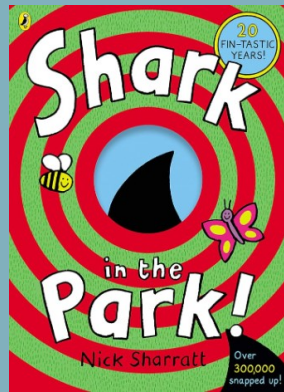
Linger and Learn

Just a reminder that you are invited into school to work with your child on **Thursday 23rd May**. Please sign up for a session using the letter you were sent on the Parent app before the holidays.



The Magic of Reading.

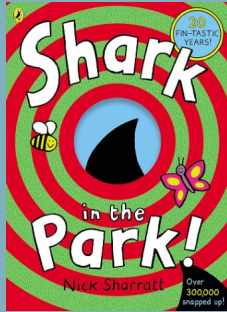
These are the books that we will share this half-term in our daily 'Magic of Reading' session. We will explore new vocabulary, re-tell the stories and talk about the characters that we encounter.



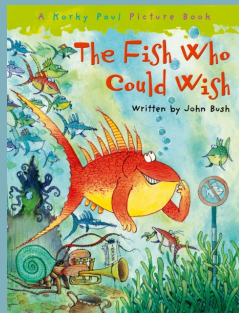
The Magic of Reading

We explore new words when we share our stories each week.

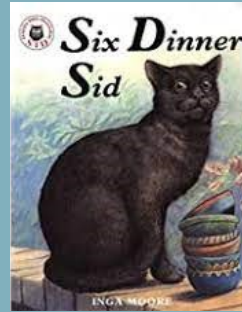
We encourage children to start using these words as we play and interact in school.



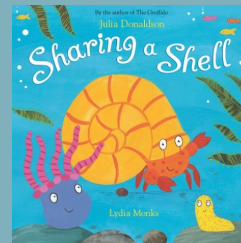
testing
telescope
cries
terrible
doubt
glad



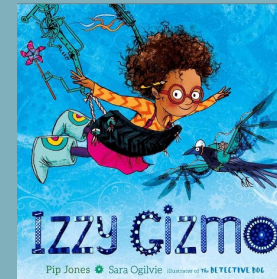
wishing/wished
delight
handsome
wise



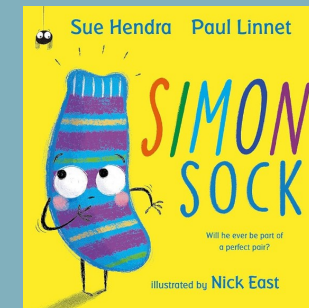
slip out
neighbours
behave
damp
suspicious
owners
discovered
furious



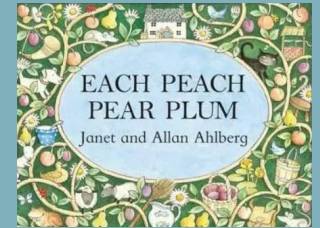
scuttle
roaming
jaws
stinging
fuss
scrap
sparkling
ungrateful



invent
tweak
splendid
chuckled
wandered
tumble
gazed
furious



cosy
excited
adventure
nervous
stared
chatty
proudly



spy
hunting
ditch
den

Communication and Language

- We will be learning lots of new vocabulary linked to our focus books (fiction, non-fiction) and topic and using it in play and group times.
- We will listen carefully to stories and talk about the characters and events. We will listen to poems about sea creatures and visits to the seaside and continue to learn a number of rhymes and songs.
- We will explore a number of non-fiction books linked to our topic and explore the knowledge and vocabulary that these books introduce. We will be sharing our own experiences of visits to the seaside and what we like to do there.
- We will continue to extend our spoken sentences by using connectives such as 'but' 'and' and 'because' e.g. I would not like to be



Areas of Learning— Prime Areas



Personal and Social

- We will talk about and explore our value of “Service” and thinking about how we can ‘serve’ others at school and at home.
- We will continue to learn the importance of good physical and mental health and will learn why it is important to eat healthy food, get plenty of exercise and get a good night’s sleep.
- We will practise expressing our opinions in a class discussion about plastic pollution and listen to the ideas and opinions of other children.

Physical Development

- We will continue our PE lessons this half term and will work with the Sports Coaches to practise games using small equipment like balls and beanbags, in preparation for our ‘Fun Afternoon Sports Day’ next half term.
- We will continue to engage in lots of ‘Funky Fingers’ activities to strengthen and develop the muscles in our fingers. We will be working hard every day in Read, Write Inc to make sure that all our letters are formed correctly and that we remember to do this when we are writing on our own. We will be trying hard to sit our letters on the line and make our letters the appropriate sizes and heights. Every afternoon after lunch we will practise our number formation.



Areas of Learning— Specific Areas

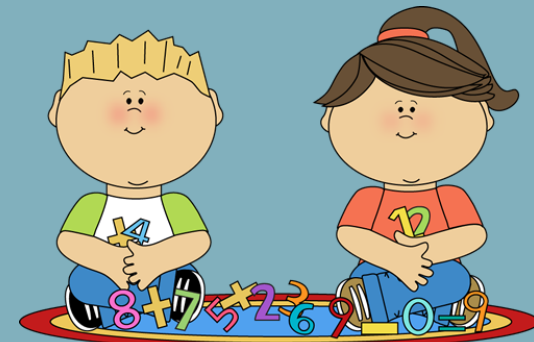
Literacy

- We will continue to revise our Set 1 sounds (initial letter sounds), digraphs (sounds that are represented by 2 letters e.g. ch/sh) and learn our Set 2 sounds (long vowel sounds e.g. ay/ee).
- We will learn to read words using the sounds that we know (including digraphs and long vowel sounds) and learn a number of red 'tricky' words that we need to recognise on sight.
- We will practise reading captions and sentences and talk about what we have read. We will continue to practise forming all alphabet letters correctly and remember how to represent digraphs and long vowel sounds.
- We will hear and represent initial, medial and final sounds in words and then practise sentences on our own that begin with a capital letter and end with a full stop.



Maths

- We will learn to recognise and name 3D shapes (cube, cuboid, cylinder, sphere, pyramid, cone) and explore their properties.
- Children will be introduced to the concept of addition by learning that a group is changed when more is added. They will also learn that when we subtract, the group is changed when objects are taken away.
- Children will begin to understand the concept of division by sharing and grouping sets of objects.
- We will be learning to recognise if a number is 'odd' or 'even'.
- Children will consolidate their learning of finding and making doubles.



Areas of Learning— Specific Areas

Understanding the World

History

- We will talk about our own experiences of the seaside and what we enjoy doing there. We will use stories to explore how seaside holidays were different in the past.

Geography

- We will identify on a map where the land and sea is. We will talk about how the seaside environment is different to where we live in Ossett.

RE

- We will be learning about the Muslim festival of Eid. We will talk about the Qu'ran as a sacred text for Muslims and share some stories from this sacred text.
- We will talk about the Bible and share the Creation story from the Bible. We will learn how we can care for God's beautiful world and how the seaside habitat is being spoilt by plastic pollution.



Expressive Arts and Design

Music

- We will be learning and singing songs about the seaside and playing percussion instruments to accompany these songs. We will be listening to sea themed music and recognise how the music changes. We will be creating movements to match the music that we hear.

Art

- We will be creating observational drawings of shells using oil pastels and water colour paints. We will be learning to add details when we are drawing. We will be learning how to use powder paint.

DT

- We will be making our own models of lighthouses and exploring how we can make these light up! We will be learning how to join materials using split pins.