



Geography Curriculum 2023/24

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me and Autumn	Traditional Tales	Vehicles, materials and people who help us	Growing and Changing	Under the Sea, holidays and pirates	Animals and Habitats
Locational Knowledge	<ul style="list-style-type: none"> -Can say where I live. -Name places where I have been. Talk about similarities and differences between myself and people in my class. -Know that our school is in Ossett. -Know that a globe represents the world -Talk about what I can see in a photograph of school and Ossett. -Know some physical and human features which are around our school (fields, roads, church) 		<ul style="list-style-type: none"> -Recognise places around Ossett which have people who help us there e.g. Doctors Surgery, Bus Station, Supermarket. 		<ul style="list-style-type: none"> -Know that there are different countries in the world. - Know that I can visit lots of different places (e.g. countryside, seaside, another country) -Talk about where I have been on holiday, in this country and others. -Know that when we go on holiday we go on a journey. 	
Place Knowledge	<ul style="list-style-type: none"> -Talk about members of our families that live in different places to us. 				<ul style="list-style-type: none"> - Know that some countries can be different. Some are very hot and some are very cold. -Be able to say whether the holiday I went on was to a hot place or a cold place. 	



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Physical Geography	-Recognise and identify daily weather patterns (throughout all terms) - Can say whether it is hot or cold today. -Can answer questions about the weather today.				-Recognise that some places such as the seaside have different features than Ossett e.g a beach, sea, sand.	-Know that in Summer, it gets hotter.
Human Geography	Know that there are lots of different families around the world.					
Fieldwork and Geographical Skills	-Know that a map is a drawing of a place. (+Spring 1) -I can talk about what I see in a photograph. (+Spring 1 and Summer 1)		-Know that a map can help people find their way to a place. -Be able to follow a simple route.			
Vocab						



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Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	My World	Celebrations	The world around me	Growing and Changing	Under the Sea	Animals and Habitats
Locational Knowledge	<p>-Know that our School is in Ossett, which is part of Wakefield. Know that there are 4 countries in the UK. (+Spring 1) Know that we live in England. (+Spring 1) -- Know that the name of the road that our school is on is Church Street.</p>		<p>-Know that Tanzania is a country in Africa. -Locate Ossett on a map -Locate Arctic and Africa on a map (+ Summer 2)</p>			<p>-Know how to locate Africa on a map</p>
Place Knowledge	<p>-Know that in Ossett there are lots of cars and buses.</p>	<p>- Know that different countries around the world have different celebrations.</p>	<p>-Compare hot and cold places around the world -Recognise some similarities and differences between life in this country and life in Tanzania. -Know how children in Tanzania travel to school, what they eat and where they live. -Know that some of our food comes from England, but some of it does not.</p>			



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<p>Physical Geography</p>	<p>Know the name of the four seasons --Know that in the four seasons, the weather changes. -Know that in Autumn, leaves change colour.</p> <p>-Identify signs of daily weather in the school grounds. (Across all terms)</p>		<p>- Know that winter is the season of short days and long nights -Know that in Winter, it is cold and frosty.</p>	<p>Know that in Spring, new bulbs begin to grow. -Know that baby animals are born in Spring</p>	<p>- Know that around the world summer is the season of the longest days and warmest weather</p>	<p>Know that in Summer, it gets warmer so there are lots of minibeasts.</p>
<p>Human Geography</p>	<p>-Talk about members of our local community e.g. Holy Trinity Church (Rev Andrew)</p> <p>-Know that a community can be a group of people living in the same place.</p> <p>-Know that a community can be a group of people who have something in common e.g. same school or religion.</p>	<p>-Know that a community can be a group of people living in the same place. -Know that a community can be a group of people who have something in common e.g. same school or religion.</p>				



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<p>Fieldwork and Geographical Skills</p>	<ul style="list-style-type: none"> -Know that a map can help me find my way around a place. - Know that a globe shows different countries around the world. -Know how to recognise our school on an aerial map. -Know that our school is next to a road. -Know that our school is close to a church. -Know that our school is next to a park. -Know how to create simple map of a journey up the road (Church Street) - Explore aerial photographs and maps of our school and identify the key features. - practise drawing simple maps 		<ul style="list-style-type: none"> - Draw information from a simple map. -Know how to use a map to locate familiar objects. 		<ul style="list-style-type: none"> -Know that the 'green' areas on a map/globe are land and the 'blue' area is water (sea/ocean) 	
<p>Vocab</p>						