## Holy Trinity CE Primary School



Progression in Arithmetic

| Place Value / | Addition \& | Multiplication | Fractions, Decimals |
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| Counting | Subtraction | \& Division | \& Percentages |

## Reception

- Count to 10 with $1: 1$ correspondence
- Verbally count beyond 20
- Subitise up to 5
- Compare quantities up to 10 (greater than, less than, equal to)
- Recognise evens and odds to 10
- 1 more and 1 less up to 10

Year 1

## Year 2

- 1 more and 1 less up to 100
- Count forwards \& backwards to and across 100
- Count in $2 \mathrm{~s}, 5 \mathrm{~s} \& 10$ s up to 100
- Count in 2s, 3s, 5s \& 10s from any given number
- Compare \& order to 100 using < > = symbols
- 10 more and 10 less
- Doubles to 10
- Distribute quantities
evenly up to 10
- Recall number bonds to 10

Addition \& Subtraction

- Recall number bonds \& related subtraction facts within 20
- Read, write \& interpret calculations using + - = symbols
- Add \& subtract 1 and 2 digit numbers from 0 to 20
- Use inverse to solve missing number problems
- Related facts to 100
- TO + O
- TO + T
- TO + TO
- $\mathrm{O}+\mathrm{O}+\mathrm{O}$
- Double numbers up to 20
- Sharing equally up to 20
- $\frac{1}{2} \& \frac{1}{4}$ of an object, shape or quantity
- x2 tables (\& division facts)
- x5 tables (\& division facts)
- $\frac{1}{2}, \frac{1}{4}, \frac{1}{3}, \frac{2}{4}, \frac{3}{4}$ of a length, shape, set of objects or quantity

|  |  | - TO-O <br> - TO - T <br> - TO - TO <br> - Inverse / missing number problems <br> - Balance equation using + \& - | - x10 tables (\& division facts) <br> - Commutative law (multiplication) <br> - Biggest number first (division) |  |
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| Year 3 | - Count in 4s, 8s, 50s and 100s from any given number <br> - 10 and 100 more or less <br> - Compare and order numbers up to 1,000 | - Mentally: HTO + O <br> - Mentally: HTO + T <br> - Mentally: HTO + H <br> - Mentally: HTO - O <br> - Mentally: HTO - T <br> - Mentally: HTO - H <br> - Add up to 3 digits <br> - Subtract up to 3 digits <br> - Use inverse | - x3 tables (\& division facts) <br> - x4 tables (\& division facts) <br> - x8 tables (\& division facts) <br> - TO TO <br> - $\mathrm{TO} \div \mathrm{O}$ <br> - Use inverse | - Count up and down in tenths <br> - Add \& subtract fractions with same denominator within one whole <br> - Compare and order fractions <br> - Partition the whole of a fraction |
| Year 4 | - Count in multiples of 6,7 , $9,11,12,25$ \& 1,000 <br> - 1,000 more or less <br> - Count back through zero <br> - Compare and order numbers beyond 1,000 <br> - Round to nearest 10, 100 and 1,000 <br> - Read Roman numerals to 100 (C) | - Add up to 4 digits <br> - Subtract up to 4 digits <br> - Use inverse | - Recall multiplication and division facts up to 12 x 12 <br> - Multiply by 0 and by 1 <br> - Divide by 1 <br> - Multiply 3 one digit numbers ( $\mathrm{O} \times \mathrm{O} \times \mathrm{O}$ ) <br> - Factor pairs <br> - Commutativity <br> - x and $\div$ for known facts (eg. $40 \times 40$ ) <br> - $x$ and $\div$ by 10 and 100 <br> - Formal written method $\mathrm{TO} \times \mathrm{O}$ and $\mathrm{HTO} \times \mathrm{O}$ | - Count up and down in hundredths <br> - Add \& subtract fractions with same denominator (including improper) <br> - Fractions of amounts <br> - Decimal equivalents (tenths, hundredths, $1 / 4$, $1 / 2,3 / 4$ ) <br> - Round decimals with 1dp to nearest whole <br> - Compare decimals up to 2dp |


|  |  |  | - Formal written method HTO $\div \mathrm{O}$ (no remainder) <br> - Use inverse |  |
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| Year 5 | - Order \& compare numbers to at least 1,000,000 <br> - Count forward or back in steps of powers of 10 to 1,000,000 <br> - Count forwards and backwards with negative numbers <br> - Round numbers up to $1,000,000$ by 10,100 , 1,000, 10,000 \& 100,000 <br> - Read Roman numerals to 1,000 , including years | - Column addition with numbers beyond 4 digits <br> - Column subtraction with numbers beyond 4 digits | - Factor pairs <br> - Common factors of two numbers <br> - Establish whether a number is prime up to 100 and know prime numbers up to 19 <br> - Square \& cube numbers <br> - Multiply up to ThHTO by O using short multiplication <br> - Multiply up to ThHTO by TO using long multiplication <br> - x and $\div$ for known facts <br> - Divide up to ThHTO by O using short division (including remainders) <br> - $x$ and $\div$ whole numbers and decimals by 10, 100 \& 1,000 | - Compare \& order fractions (denominators are multiples) <br> - Equivalent fractions <br> - Convert between mixed numbers and improper fractions <br> - Add \& subtract fractions (same denominator \& where denominators are multiples) <br> - Whole number x fraction or mixed number fraction <br> - Convert between decimals and fractions (eg. $71 / 100=0.71$ ) <br> - Round 2dp to 1 dp or whole <br> - Order \& compare up to 3dp |
| Year 6 | - Order \& compare numbers to 10,000,000 <br> - Round any whole number <br> - Use negative numbers and calculate across 0 | - BIDMAS | - Common factors <br> - Common multiples <br> - Prime numbers to 100 <br> - Divide up to ThHTO by TO using long division (including remainders) <br> - BIDMAS | - use common fractions to simplify and common multiples to express fractions with same denomination |


|  |  |  | - Compare \& order fractions (including beyond 1) <br> - Add \& subtract fractions (different denominators \& mixed numbers) using equivalence <br> - Multiply proper fractions <br> - Divide proper fractions by whole numbers <br> - Equivalence between fractions, decimals \& \% <br> - X \& $\div$ by $10,100 \& 1,000$ up to 3dp <br> - Whole number x O.TH <br> - Division method with up to 2 dp <br> - Solve problems involving rounding with decimals |
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