Curriculum Map

# EYFS - Maths LF

HOLY TRINITY C.E SCHOOL OSSETT

## Autumn 1

### Once upon a time

*Number rhymes. Changes of amount of a group of up to 3 items. Compare amounts. Count in everyday contexts. Compare sizes using gestures. Notice patterns and arrange things in patterns.*

## Autumn 2

### Celebrations

*Fast recognition of up to 3 objects. Recite numbers past 5. Say one number for each item. Name 2D shapes. Positional language – in, under on. Make comparisons relating to size. Selects shapes appropriately. Talk about and identity patterns around them.*

## Spring 1

### Weather

*Know the cardinal principle. Show finger numbers. Link numerals to amounts. Begin to recognise numbers. Solve real world mathematical problems. Compare quantities – more than/fewer than.*

## Spring 2

### Growing and Changing

*Discuss features of 2D shapes. Positional language – next to, behind, on top of. Make comparisons between length, weight and capacity. Combine shapes to make new ones. Create patterns.*

## Summer 1

### Seaside and Seashore

*Become familiar with 3D shapes. Notice and correct an error in a pattern. Represent numbers. Begin to understand number sentences and the concept of adding two amounts together.*

## Summer 2

### Animals and Habitats

*Experiment with their own symbols and marks as well as numerals. Practical and written simple number sentences, counting two groups of objects to find the total. Describe routes and locations. Begin to describe a sequence of events.*

Curriculum Map

# EYFS - Maths UF

HOLY TRINITY C.E SCHOOL OSSETT

## Autumn 1

### Getting to know you

-Positional language

-times of day and routine

## Autumn 1

### Just like Me!

-Match and Sort

-Compare amounts more, less, same

-Compare size, mass, capacity

## Autumn 2

### It's Me 1 2 3!

-Representing 1,2,3

-Subitising

-Comparing 1,2,3

-shapes with 4 sides

-Positional Language

## Autumn 2

### Light and Dark

-Composition of 4 & 5

-One more and less

-Shapes with 4 sides

-days of the week, timers

-assessment,

## Spring 2

### Building 9 & 10

-counting to 9 & 10

-comparing numbers to 10

-ordering numbers to 10

-number bonds to 10

-3D shapes

## Spring 2

### Growing 6,7,8

-6,7 & 8

-combining two amounts

-making pairs

-length and height

## Spring 1

### Alive in 5!

-Composition of 4 & 5—hidden numbers

-Growing 6,7,8

-Compare mass

-Compare capacity

## Spring 1

### Alive in 5!

-Introducing zero

-Comparing numbers to 5—most, least, more, fewer

## Summer 1

### To 20 and Beyond

-Building numbers beyond 10

-Counting patterns beyond 10

-doubling, halving, sharing

-odd, even

-Spatial reasoning (match, rotate, manipulate)

## Summer 1

### First, then, now

-adding more

-Taking away

-first, then, now problem solving

-Spatial reasoning (compose and decompose shapes)

## Summer 2

### Find My Pattern

-numbers to 20—teens

-number patterns

-building numbers beyond 10

-partial reasoning (shape manipulation and rotation)

## Summer 2

### On The Move

-Deepening understanding

-Patterns and relationships—numbers and shapes

-time

-consolidation of key

Curriculum Map

# MATHS - YEAR 1

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn**
Number: Place value (within 10)

**Autumn**
Number: + and - (within 10)

**Autumn**
Geometry: Shape

**Autumn**
Number: Place value (within 20)

**Spring**
Number: + and - (within 20)

**Spring**
Number: Place value (within 50)

**Spring**
Measurement: Length and height

**Spring**
Measurement: Weight and volume

**Summer**
Number: x and ÷

**Summer**
Number: Fractions

**Summer**
Geometry: Position and direction

**Summer**
Number: Place value (within 100)

**Summer**
Measurement: Money

**Summer**
Measurement: Time

Curriculum Map

# MATHS - YEAR 1/2

HOLY TRINITY C.E SCHOOL
OSSETT

**Autumn**
*Number:*
*Y1 Place value (within 10 and 20)*
*Y2 Place value (within 100)*

**Autumn**
*Number:*
*Y1 + and -*
*(within 10 and 20)*
*Y2 + and -*

**Autumn**
*Geometry:*
*Y1 Shape*
*Y2 Properties of shapes*

**Spring**
*Number:*
*Place Value and + - Revisit Week*

**Spring**
*Y1 Number:*
*Place value (within 50 and 100)*
*Y2 Place Value Consolidation*

**Spring**
*Number:*
*x and ÷*

**Summer**
*Number:*
*Place Value and + - x ÷ Revisit Week*

**Summer**
*Number:*
*Fractions*

**Summer**
*Measurement:*
*Money*

**Summer**
*Measurement:*
*Length and Height, Weight and Volume, Mass, Capacity and Temperature*

**Summer**
*Measurement:*
*Time*

**Summer**
*Geometry:*
*Position and direction*

**Summer**
*Y1 Number:*
*Consolidation and application*
*Y2 Problem solving and efficient methods*

Curriculum Map

# MATHS - YEAR 2

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn**
Number: Place value

**Autumn**
Number: Place value

**Autumn**
Number: + and -

**Autumn**
Number: + and -

**Spring**
X2, x5, x10
Measurement: Money

**Spring**
Number: x and ÷

**Spring**
Number: x and ÷

**Spring**
Geometry: Properties of shapes

**Spring**
Measurement: Length and height

**Summer**
Measurement: Mass, Capacity and Temperature

**Summer**
Number: Fractions

**Summer**
Measurement:
Geometry: Position and direction

**Summer**
Statistics

**Summer**
Problem solving and efficient

Curriculum Map

# MATHS - YEAR 3

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn**
*Number: Place value*

**Autumn**
*Number: + and -*

**Autumn**
*Number: x and ÷*

**Spring**
*Number: x and ÷*

**Spring**
*Measurement: Length and perimeter*

**Spring**
*Number: Fractions*

**Spring**
*Measurement: Mass and Capacity*

**Summer**
*Number: Fractions*

**Summer**
*Measurement: Money*

**Summer**
*Measurement: Time*

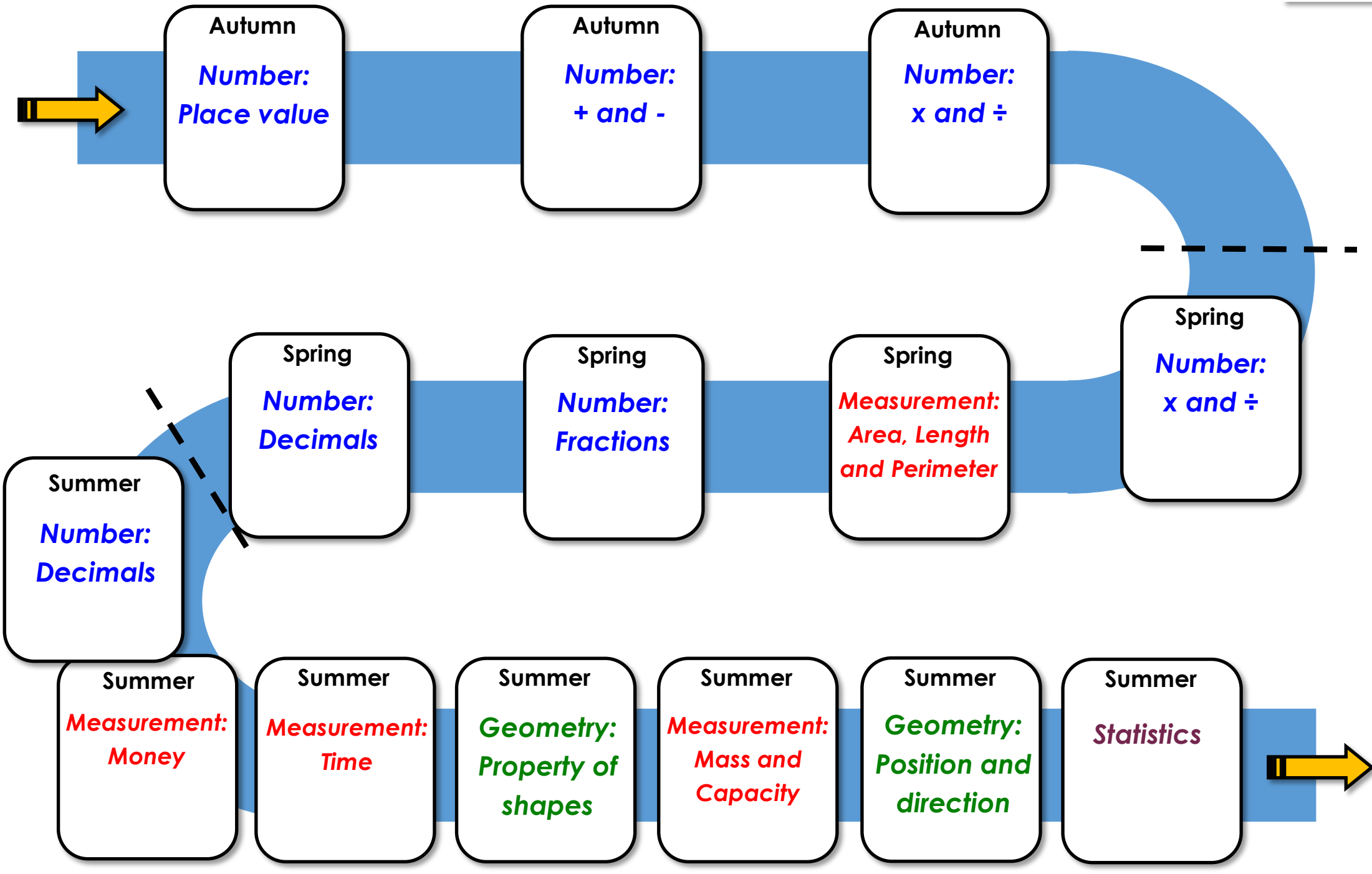
**Summer**
*Geometry: Property of shapes*

**Summer**
*Statistics*

Curriculum Map

# MATHS - YEAR 3/4

HOLY TRINITY C.E SCHOOL OSSETT



Curriculum Map

# MATHS - YEAR 4

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn**
Number: Place value

**Autumn**
Number: + and -

**Autumn**
Measurement: Length and perimeter

**Autumn**
Number: x and ÷

**Spring**
Number: x and ÷

**Spring**
Measurement: Length and perimeter, Area

**Spring**
Number: Fractions

**Spring**
Number: Decimals

**Summer**
Number: Decimals

**Summer**
Measurement: Money

**Summer**
Measurement: Time

**Summer**
Statistics

**Summer**
Geometry: Property of shapes

**Summer**
Geometry: Position and direction

Curriculum Map

# MATHS - YEAR 5

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn** — Number: Place value

**Autumn** — Number: + and -

**Autumn** — Number: x and ÷

**Autumn** — Number: Fractions

**Spring** — Number: x and ÷

**Spring** — Number: Fractions

**Spring** — Number: Decimals and percentages

**Spring** — Measurement: Perimeter and area

**Spring** — Statistics

**Summer** — Geometry: Property of shapes

**Summer** — Geometry: Position and direction

**Summer** — Number: Decimals & Negative numbers

**Summer** — Measurement: Converting units

**Summer** — Measurement: Volume

Curriculum Map

# MATHS - YEAR 5/6

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn**
Number: Place value

**Autumn**
Number: + - x ÷

**Autumn**
Number: Fractions

**Autumn**
Number: Fractions

**Spring**
Number: Decimals

**Spring**
Number: Percentages

**Spring**
Measurement: Converting units

**Spring**
Number: Ratio
Algebra

**Spring**
Measurement: Perimeter, area and volume
Geometry– Angles

**Spring**
Geometry: Position and direction

**Summer**
Geometry: Property of shapes
Statistics

**Summer**
2 weeks of revision (SATS prep)
Y5– Recap of angles,shape,

**Summer**
Consolidation of methods(Y6 Projects)
Y5– positon/ direction. decimals

**Summer**
Consolidation of methods(Y6 Projects)
Y5– converting measure, four operations recap

Curriculum Map

# MATHS - YEAR 6

HOLY TRINITY C.E SCHOOL OSSETT

**Autumn**
Number: Place value

**Autumn**
Number: + - x ÷

**Autumn**
Number: Multiples, Factors, prime, square & cube numbers

**Autumn**
Number: Fractions

**Spring**
Number: Decimals

**Spring**
Number: Percentages & FDP equivalents

**Spring**
Measurement: Converting units

**Spring**
Number: Ratio

**Spring**
Number: Algebra

**Spring**
Measurement: Perimeter, Area, Volume, angles, position & direction

**Summer**
Statistics

**Summer**
Geometry: Property of shapes

**Summer**
Retention

**Summer**
Problem solving projects applying skills

**Summer**
Investigations