



Art Curriculum

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me and Autumn	Traditional Tales	Vehicles, materials and people who help us	Growing and Changing	Under the Sea, holidays and pirates	Animals and Habitats
Painting	Know how to use pre-made paints and can name colours Know how to hold a paintbrush in the palm of their hand	Know how to mix primary colours to appropriate consistency Know how to use hands, feet and fingers to paint		Know the names of primary colours Knows which primary colours to mix to create secondary colours Know the names of secondary colours		
Printing	Know how to print with large blocks and larger sponges		Know how to print with small blocks, small sponges, fruit, shapes and other resources			
Drawing	Know how to makes marks. Knows how to draw circles and lines.		Know how to draw faces with features and draws enclosed spaces, giving meaning		Know how to draw potato people (no neck or body)	
	Know how to draw things that they observe		Know how to draw simple things from memory			
Collage	Know how to use glue sticks (with support initially)		Knows how to use glue spatulas (with support initially)		Know how to use glue sticks and glue spatulas independently	
				Knows how to add other materials to develop models (tissue paper, glitter...)		



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			Knows how to add textures and can describe these (smooth or bumpy) Knows how to weave (gross motor link)
Sculpture	Knows how to build towers by stackings objects	Knows how to build walls to create enclosed spaces	Knows how to build simple models using walls, roofs and towers.
	Knows how to explore clay	Knows how to make marks in clay	Knows how to manipulates clay (rolls, cuts, squashes, pinches, twists...)



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Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	My World	Celebrations	The world around me	Growing and Changing	Under the Sea	Animals and Habitats
Painting	Know how to use paints independently and colour mix.	Know they can add white or black paint to alter tint or shade			Know how to colour match to a specific colour and shade. Know how to use powder paint	
Printing	Know how to print with small blocks, small sponges, fruit, shapes and other resources		Know how to create patterns or meaningful pictures when printing			
Drawing	Know how to draw potato people (no neck or body)	Knows how to draw bodies of an appropriate size for what they're drawing			Knows how to draw with detail (bodies with sausage limbs and additional features)	
	Know how to draw simple things from memory	Knows how to draw self-portraits, landscapes and buildings/cityscapes etc.				
Collage	Know how to use glue sticks and glue spatulas independently	Know how to join items with glue or tape		Knows how to join items in a variety of ways – Sellotape, masking tape, string, ribbon		
	Adds other materials to develop models (tissue paper, glitter...)	Knows how to improve models (scrunch, twist, fold, bend, roll)		Knows how to secure boxes, toilet rolls, decorate bottles		



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	<p>Knows how to create textures and can describe these (smooth or bumpy)</p> <p>Knows how to weave (gross motor link)</p>	<p>Knows how to create textures and can describe these (Smooth, rough, bendy, hard)</p> <p>Knows how to weave (fine motor link)</p>	<p>Knows increased range of vocabulary to describe texture - flexible, rigid</p>
Sculpture	<p>Knows how to build simple models using walls, roofs and towers.</p>	<p>Knows how to create models which replicate those in real life. Knows how to use a variety of resources – loose part play</p>	
	<p>Knows how to manipulates clay (rolls, cuts, squashes, pinches, twists...)</p>	<p>Knows how to make something that they can give meaning to</p>	<p>Knows how to make something with clear intentions</p>
Vocab	<p>Drawing: smudging, line, spiral, shape, object, light, dark, found, natural, observe, draw, image, inside, outside</p> <p>Painting: mixing, primary colours, mark making, splatting , dragging, sponging, smudging, experiment, choose</p> <p>Collage: tear, cut, stick, layer, build, rip, match, edge, background, texture</p> <p>Sculpture: build, mould, secure, seal, shape, model, clay, squeeze, roll, scrunch</p> <p>Printing: press, push, print, dab, drag, mixing, layering, repeat, pattern</p> <p>Textiles: touch, feel, rough, smooth, surface, material, fabric, beads</p>		