



RE Curriculum 2022/23

Years 5 & 6		
	Spring 1	Spring 2
Topic	<p>What will make our town a more respectful place?</p> <p>Year 5 and 6 will learn about diversity and the different beliefs and faiths represented locally and regionally. They will discuss reasons for different responses to diversity and think about how respect for other religions could be improved in Ossett.</p>	<p>What difference does the resurrection story make for Christians?</p> <p>The children will learn the deeper meanings of the Easter story and how this impacts on the way that Christians live.</p>
Know & Do	<ul style="list-style-type: none"> • Know that there are many different religions and beliefs in Ossett and Wakefield. • Know the religions and beliefs represent locally and regionally. • Know the key beliefs of some religions- Christianity, Islam, Judaism and Hinduism. • Know examples of how different communities deal with diversity and interfaith issues. • Know how to make connections between what different people believe and how they live e.g. involvement in the community. • Know how to explain how and why people respond differently to diversity and interfaith issues e.g. inclusivism and exclusivism. • Know how to make connections between religious and non-religious beliefs and practices related to living with difference in community. • Know how to reflect on what lessons people might gain from the experience of living in diverse communities including their own responses. • Know how to talk about why people think differently to diversity. • Know how to use information and discussions to weigh up their own experiences and views of the world today 	<ul style="list-style-type: none"> • Know the timeline of the 'big story' of the bible. • Know how to interpret the Gospel's accounts of the Easter story. • Know how to compare their own interpretations of the Easter story to that of Christians. • Know how to explain the connections between Luke 24 and the Christian concepts of sacrifice, resurrection, salvation, incarnation and hope. • Know how to make connections between the Christian belief of resurrection and the way Christians worship on Good Friday and Easter Sunday. • Know how Christians put their beliefs in Jesus and the resurrection into practice. • Know how belief in resurrection might make people respond to challenges and problems differently. • Know that Christians read the big story of the bible as God's way of teaching people how to live good lives. • Know the New Testament says that Jesus' death was somehow for us. • Know that Christians remember Jesus' sacrifice through Holy Communion. • Know that the resurrection story confirms Christians' belief that Jesus was the human form of God. • Know the resurrection strengthens Christians' belief in heaven. • Know that Christians believe that Jesus calls them to make sacrifices in their lives.
Vocab	<p>Christian, Christianity, Jewish, Judaism, Muslim, Islam, exclusivism, inclusivism, diversity, tolerance, respect,</p>	<p>Salvation, Resurrection, gospels. Disciples, Palm Sunday, Easter Sunday, Good Friday.</p>



RE Curriculum 2022/23

Years 5 & 6	
Summer 1 & 2	
Topic	Why is pilgrimage important to some religious believers?
Know & Do	<ul style="list-style-type: none"> • Know what a pilgrimage is. • Know the difference between a place that is 'special' and a place that is 'Holy' or 'Sacred'. • Know some of the Christian places of pilgrimage including Whitby Abbey and Lindisfarne. • Know that Muslims take part in the Hajj and consider the spiritual significance of this. • Know what events take place during Hajj (should be a recap as this is taught in LKS2) • Know the origin of Hajj and the Islamic stories that started this pilgrimage. • Know why Muslims take part in Hajj and find out about why it was so important to them. • Know how to build on prior knowledge to discuss the cultural significance of Jerusalem. • Know some of the practices that Jewish people take part in when visiting Jerusalem. • Know why Jerusalem is a sacred place for Jewish people and know the stories behind the Origin of this pilgrimage. • Know how to compare pilgrimages noticing the similarities and differences between them. • Know how to Evaluate and explain the importance of pilgrimage in the world today, giving good reasons for their views • Know how to Reflect on and articulate lessons that people might gain from the idea and practice of pilgrimage, including their own responses. • Know how to consider the significance of pilgrimage in their own lives and be able to think about why they do or don't take part in reflection, repentance and remembrance. • Know how to reason whether pilgrimage is something that everyone should take part in.
Vocab	Pilgrimage, Hajj, sacred