Curriculum Information
Autumn 2 Term 2026

Welcome to our Autumn 2 term newsletter — and oh, have we got a magical few weeks ahead! This term, we're going full-steam into the world of traditional tales — think cosy stories passed down through generations, rich with wonder, wisdom and a little sprinkle of "once upon a time" magic.

Our learning this term includes:

- Traditional Tales
- Celebrations
- Nursery Rhymes, Poems & Stories – building language and listening skills
- Counting Fun – numbers through play
- Mark Making – first steps in early writing!

Brrr, it's cold outside!

Autumn is here and winter is sneaking up on us. Please make sure your little one comes with a warm, weather-ready coat every day. Even on not too cold days, we like to go outside for fresh air — and we don't want any shivers or soggy sleeves slowing us down. Also, gloves, hats and scarves are very welcome. And don't forget wellies too — some of our outdoor areas get super muddy, and without them the children won't be able to enjoy those spaces!

A quick reminder to label everything!

With so many little coats, hats, and jumpers floating around, it's easy for things to get mixed up — and they often do! To help us keep track of everyone's belongings, please make sure all your child's items are clearly labelled. This includes:

- Coats & jackets
- Hats & gloves
- Shoes & wellies
- Bags & lunch boxes

Labelling everything helps prevent mix-ups and ensures that lost items can be returned to their rightful owner. If items aren't labelled, we can't guarantee they'll find their way back.

Thanks for your help in keeping everything organised!

PE Day is Tuesday

Please make sure your child comes to school wearing their school PE kit on this day so they are ready to move, jump and run!

Friday is Library Day

Each week, your child can pick a book to take home and enjoy. When you're done, please pop it back in the green Library Box in Nursery so we can swap it for a new one on Friday.

If there's anything you're wondering or want to chat about, feel free to catch Mrs Ward, Mrs Crowther or Miss Swift at drop-off or pick-up — we're always happy to help.

Curriculum Money

Just a little reminder, we kindly ask for a £5 curriculum donation each term (autumn, spring, summer). This helps us buy things like food for cooking and gardening supplies, plus extra resources for our topics (baking gingerbread men, Christmas crafts, and more). If you could pop the money in cash, in a sealed envelope, and label it with your child's name, that would be brilliant — thank you so much for your support!

evidenceme

All Evidence Me accounts are now up and running, and we hope you've been enjoying seeing some of the observations and learning moments we've shared so far! We'll continue to add updates whenever we spot new or important learning taking place. However, we can't promise these will be daily, as we're very busy bees and there's lots going on in school!

Please also keep an eye on Evidence Me for occasional reminders about upcoming events and activities, though ParentHub will continue to be our main way of sharing the majority of school-related news and information.

These are some of the songs, rhymes and poems we will learn this term:

- All the songs for our Nativity!
- I'm a little teapot
- One man went to mow
- Polly put the kettle on
- When Goldilocks went to the house of the bears
- Horsie, horsie don't you stop
- Chop, chop!
- A little house
- I can build a snowman

Christmas Dates for your Diary:

Nativity: Wednesday 9th December at 10am and Thursday 10th December at 2pm

If your child attends Nursery in the morning, they'll be part of the morning performance. Afternoon children will take part in the afternoon performance. Our full-time children will join in both! You'll receive a letter through the school app soon with details on how to book your tickets.

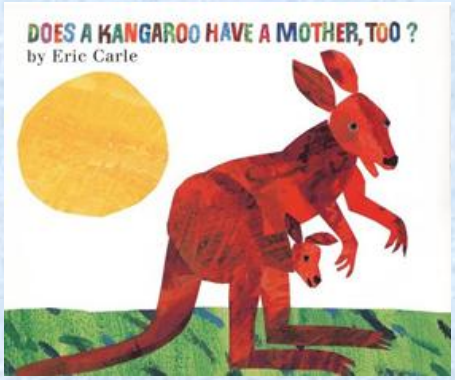
Christmas Party: Wednesday 16th December at 1pm

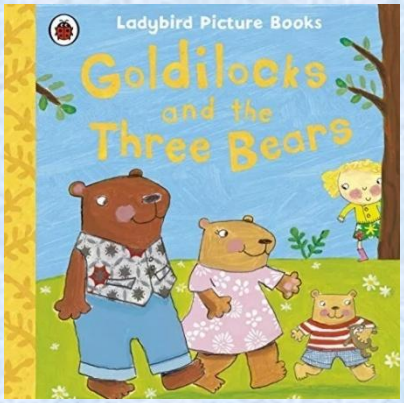
We'd love both morning and afternoon children to join in the Christmas party fun! Morning children are welcome to return to school at **1pm** to take part. We'll be providing drinks and snacks, so there's no need to bring anything from home. Children can come in non-uniform for the day—just please make sure they're dressed warmly for winter, as we'll still be enjoying some outdoor play!

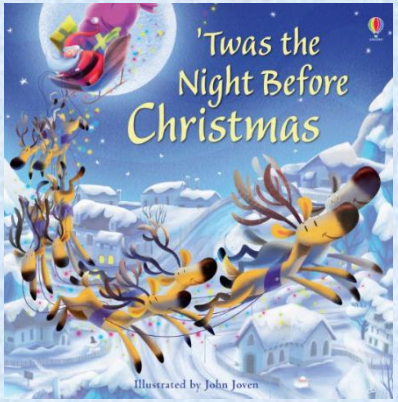
School Church Service: Thursday 17th December at 10am

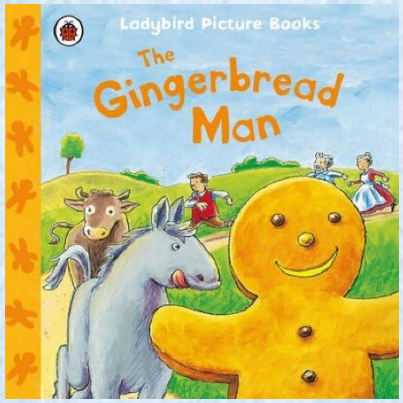
Our nursery morning children will be walking to Holy Trinity church to take part in the school Christmas service, and our afternoon children are very welcome to join us for the service too. Please bring them to meet us at church at 9.45am Your child will sit with us throughout the service, but we ask that you remain in church for the duration and collect your child from us at the end.

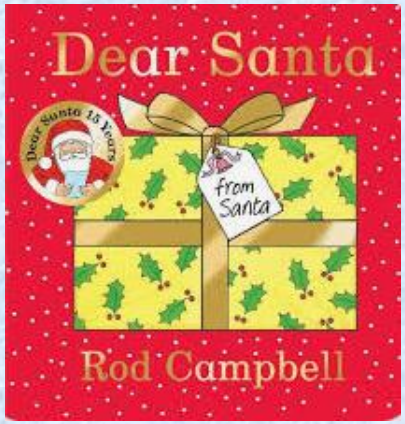
These are just some of the wonderful stories we will enjoy reading this term:

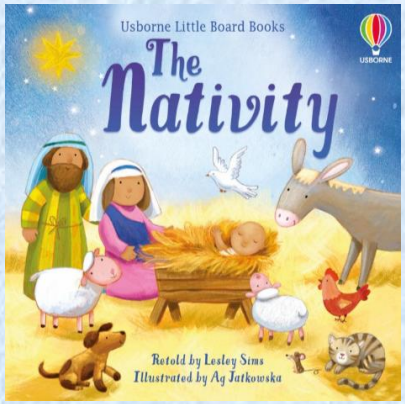












Our learning will focus on developing skills across the Seven Areas of Learning and Development in the Early Years Foundation Stage framework. Here's an overview of what we'll be exploring this term:

Prime Areas

Communication and Language

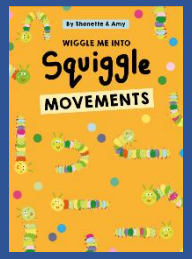
This term we'll be:

- Chatting about celebrations like bonfire night and Christmas — sharing our own experiences and stories.
- Singing songs and rhymes, reciting poems, and listening to rhyming stories as part of our Phase 1 phonics journey.
- Building our vocabulary by exploring and talking about lots of stories, and learning to retell parts of them in our own words.

Physical Development

This term we'll be:

- Getting active in our weekly PE sessions, learning how to move safely around the space, use equipment, and practise skills like walking, running, jumping and climbing.
- Getting moving in our 'Wiggle me into Squiggle' sessions, a fun pre-writing activity that combines dance and large movements to help develop the fine muscle control needed for writing. We'll learn new gross motor movements to music and then transfer these movements to paper to make marks.



- Engaging in lots of 'Finger Gym' activities, such as playdough, threading, using tweezers, painting with different tools, and building indoors and outdoors. These activities help strengthen the muscles in our hands and fingers, preparing us for writing and other fine motor tasks.

Personal, Social & Emotional Development

This term we'll be:

- Talking about our feelings — recognising and naming our own emotions, and starting to understand how others might feel too.
- Getting more independent — practising putting on our own coats and wellies, and taking pride in doing it ourselves.
- Making and building friendships — learning what it means to be a good friend and how to share, take turns, and be kind.
- Creating more complex play scenarios — working with one or more friends to develop and extend our play ideas.
- Exploring differences — looking at how we're all unique, learning about our families, and discovering other cultures and religions.



Specific Areas

Literacy

- Chatting about, sharing, and ordering stories so we can retell them in our own words.
- Using fun props and resources to bring those stories to life during independent learning time.
- Starting to point out book parts, e.g., pages and cover.
- Singing more rhymes and songs, keeping an ear out for those sneaky rhyming bits



Mathematics

- Getting speedy at recognising up to 3 objects without counting.
- Practising counting beyond 5, making sure every item is matched with exactly one number.
- Exploring and naming 2D shapes (e.g., circles, squares, triangles).
- Playing with positional words like in, under, on.
- Comparing sizes (e.g., longer, shorter, taller, smaller).
- Spotting and talking about patterns all around us.



Understanding the World

- Exploring moments from the past through our bonfire night and Christmas themes.
- Seeing how different faiths mark big events e.g., Hanukkah.
- Chatting about countries near and far, and the celebrations they enjoy.



Expressive Arts and Design

- Baking up a storm! We'll be making edible sparklers for bonfire night and gingerbread men to explore the story of *The Gingerbread Man*.
- Getting crafty making festive cards, calendars and decorations.
- Learning new songs as we prepare for our Nativity performance.

