



Year 5 Writing Expectations

Grammar, Punctuation, Spelling, Handwriting



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Re-cap Year 4 Narrative speech and all the components. Spoken words go in between inverted commas. Spoken word starts with a capital letter. Appropriate punctuation before the closing of the inverted commas. Who said the words? New speaker, new line. Identify spoken words in a text. Identify the subject of a sentence; pronouns, proper nouns and nouns can all be subjects of a sentence. A main clause has a subject and a verb.	Revisit subordinating conjunctions. Start a sentence with a subordinate clause and use a comma to separate the subordinate clause. Proof read for spelling and punctuation errors. Embedded subordinate clause with an 'ed' with a comma to demarcate meaning. Sentence types for effect; focus on combining compound and complex clauses to create a sentence. Move the clause round in the sentence for effect.	What is a semi-colon? When and how to use a semi-colon to mark boundary between two independent clauses. What is parenthesis? When to use brackets. How to use brackets. When to use dashes. How to use dashes. When and how to use commas for parenthesis. Revise expanded noun phrases. Use expanded noun phrases to embellish simple sentences. Sentence starters; depending on text	What cohesive devices can we use to link the ideas across sentence? Using adverbials to link ideas across paragraphs. Tense choices to link paragraphs. Adverbs to indicate degrees of possibility; <i>perhaps, surely</i> . Modal verbs to indicate degrees of possibility; <i>might, should, will, must</i> What is a colon? When and how to use a colon to mark the boundary between two independent clauses. Revisit and review Gap analysis	Explore the difference between reported speech (indirect speech – no inverted commas used) and direct speech (inverted commas used.) <i>"I heard glass smash," explained a local dog walker.</i> A local dog walker explained that she heard glass smash. Use of tense in reported speech, changing from present simple tense, to past simple tense. Adverbs and prepositional phrases to explain how, when and where the words were spoken. Proof read for spelling and punctuation errors. Revisit and review Gap analysis	Write for range of purposes and audiences. Integrate dialogue in narratives to convey character and/or advance action. Revisit and review Gap analysis

	Revise co-ordinating conjunctions, and when to use them. Write compound sentences using co-ordinating conjunctions. Ensure this skill is secure. Revisit and review Gap analysis	Fronted prepositional phrases for effect (eg) throughout the stormy winter. What is a relative pronoun? (who, which, that, whom, whose) What is a relative clause? Write sentences with relative clauses at the beginning. (who, which, were, when, whose, that) Consolidate adverbs and adverbials. Manipulate for effect. Revisit and review Gap analysis	types/effect we want our writing to have. Beginning with 'ed' expanded clause, beginning with an adjective. Ensure secure use of commas for fronted adverbials. Perfect form to mark relationships of time and cause. Revisit and review Gap analysis			
Handwriting	• Many children will arrive at year 5 already using a pen and confident with cursive script but below is an indication of what will	• cursive script; anti clockwise letters a, c, g, d, o, q	• tall letters b, d, f, h, k, l, t	• long letters f, g, j, p, q, y,	• lumpy letters h, m, n, r • All other letters	Writing is legible. Letters are gaining in consistency of size and formation.

	be followed to consolidate skills. • Sit correctly at a table, holding a pen or pencil comfortably and correctly. • Form capital letters. • Form lower-case letters in the correct direction	• the vowels a, e, i, o, u			v, w, x, z	Capital letters are the correct size relative to lower case. Writing is usually spaced sufficiently so that ascenders and descenders do not meet. Appropriate letters are joined, according to the school's handwriting approach. Children are using cursive script and writing in pen.
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