



Year 2 Writing Expectations

Grammar, Punctuation, Spelling, Handwriting

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vocabulary, Grammar and Punctuation	Review, revise and embed Y1. Write simple sentences including a noun and a verb. Add the suffixes -s and -es for plural nouns and verbs. Write simple sentences in third and first person. Write from memory simple sentences dictated by the teacher (<i>ongoing</i>). Demarcate sentences with capital letters and full stops and use question marks correctly when required.	Use adjectives, nouns and verbs. Begin to use the simple past tense. Begin to use of the progressive form of verbs in the past tense to mark actions in progress. (<i>-ing</i>) Use expanded noun phrases to describe and specify.	Begin to use the simple present tense. Begin to use the progressive form of verbs in the present tense to mark actions in progress. (<i>-ing</i>) Use apostrophes for singular possession. Revisit using the conjunction 'and' to join two clauses. Use co-ordinating conjunctions - <i>and, but, or</i> .	Use subordinating conjunctions - <i>when, if, that, because</i> . Use sentences with different forms – statement, question, exclamation, command.	Use the suffixes -er, -est in adjectives. Use the suffix -ly to turn adjectives into adverbs. Use apostrophes for the contracted form. Use commas to separate items in a list.	Form nouns using the suffixes -ness and -er Form adjectives using the suffixes -ful and -less Revisit and consolidate conjunctions. Use the present and past tenses correctly and consistently.
Composition	Write narratives about personal experiences and those of others (real and fictional).	Write narratives about personal experiences and those of others (real and fictional). Write poetry (winter poem). Make simple revisions and edits for improvements Re-read writing to check it makes sense	Write narratives about personal experiences and those of others (real and fictional). Write for different purposes (fact file).	Write narratives about personal experiences and those of others (real and fictional). Write for different purposes (letter). Write about real events (school trip).	Write narratives about personal experiences and those of others (real and fictional). Write for different purposes (diary). Write poetry. Make simple revisions and edits for improvements Re-read writing to check it makes sense	Write narratives about personal experiences and those of others (real and fictional). Write about real events (school trip). Make simple revisions and edits for improvements Re-read writing to check it makes sense
Handwriting	Consolidate accurate formation of letters from Y1.	• Form lower-case letters of the correct size relative to one another	• Form lower-case letters of the correct size relative to one another	• Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters,	• Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters,	Pupils should confidently: • <i>form lower-case letters of the correct size relative to one another;</i>

	• Form lower-case letters of the correct size relative to one another • write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • use spacing between words that reflects the size of the letters.	• write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • use spacing between words that reflects the size of the letters.	• write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • use spacing between words that reflects the size of the letters.	when adjacent to one another, are best left unjoined.	when adjacent to one another, are best left unjoined.	• <i>start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined;</i> • <i>write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters;</i> • <i>use spacing between words that reflects the size of the letters.</i>
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