

Curriculum Information

Autumn 1 Term 2026 – Reception



We would like to welcome all parents and children to Foundation Stage. We are so proud of all the children and how they have returned to /started school and we would like to thank you for your continued support.

Our topic this half term is 'All about Me' and 'Autumn' - we will be learning about ourselves, our families and our local area before exploring seasonal changes towards the end of the half term.

Clothing and Wellies – Let's Get Ready for Messy Fun!

Label, Label, Label!

Please make sure all your child's belongings are clearly labelled – that includes shoes, sun hats, water bottles... basically everything! It makes it so much easier for us to get lost items back to their rightful owner.



Spare Clothes

Every little explorer needs a backup outfit! Please pack a set of spare clothes in your child's bag. We love getting messy at school, and sometimes a quick change is needed after all the fun!

Wellies

Mud, puddles, paint, and more! Please send a pair of wellies for your child, which can stay at school for the term. They'll be perfect for all the wet and messy play!



Curriculum Contribution

To help us make learning extra tasty, hands-on, and fun, we ask for a small curriculum donation of £5 per term (autumn, spring, and summer). Your contribution helps us buy ingredients for cooking and tasting activities, gardening supplies, and extra resources for our exciting topics – think butterfly gardens, wormeries, and more!

Please send the donation in cash, in a sealed envelope with your child's name on it. Every little bit helps!

Book Bags

All children will be given a blue book bag. Please can children bring their book bags to school every day.



Don't Forget Days!

Monday is Library Day

Our little book lovers get to pick out a new library book each Monday! Please help your child remember to bring their book back by the following Monday. Books can be left in reading folders for the children to get out at library time!

Tuesday is PE Day

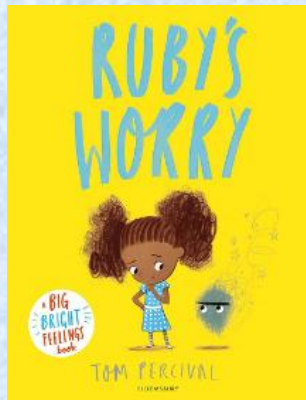
Tuesdays are all about moving, jumping, and having fun! Please send your child to school in their PE kit: a school PE t-shirt, black shorts or joggers, and trainers or pumps. That way, they're ready for all the action-packed activities we have planned!

Magic of Reading

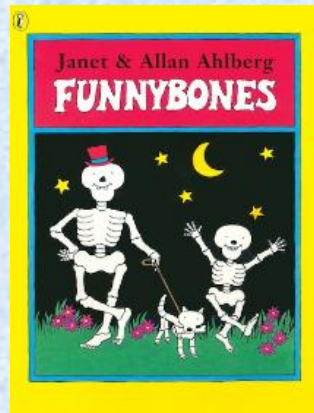
These are the books that we will share this half-term in our daily story session. We will explore new vocabulary, re-tell the stories and talk about the characters that we meet!



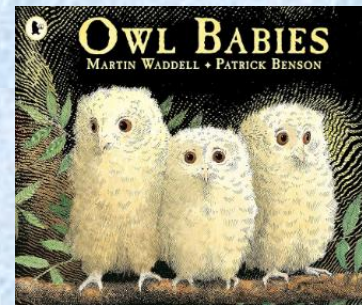
scratching
excited
ready
delicious



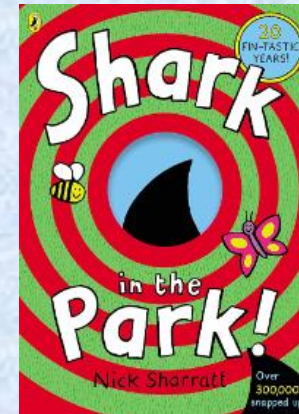
explore
pretended
enormous
shrink



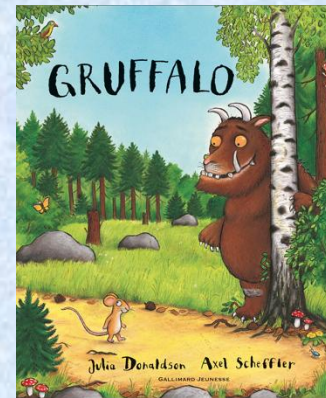
connected
town
frighten
suddenly



trunk
twigs
swooped
flapped



testing
cries
terrible
glad



stream
feast
prickles
rumble



The children will begin our Read Write Inc phonics scheme on Monday 7th September.

The children will bring home a Set 1 Speeds sound booklet next week to keep at home— children can use this to practise their sounds and we will send a weekly update about which sounds their group will focus on during the week.



Evidence Me

All 'Evidence Me' accounts have been activated and we hope that you are enjoying the observations that we have shared so far.

We will continue to share 'observations' when we have seen new or significant learning and we will also use 'Evidence Me' to share reminders or information about events that children have experienced in school. Please let us know if you cannot access your child's account.



We will be beginning Reception Baseline assessments with the children this term— information about the assessment will be sent to you using the school app.

Our learning will focus on developing skills across the Seven Areas of Learning and Development. Here's an overview of what we'll be exploring this term:

Prime Areas

Communication and Language

This half-term we'll be:

- Learning to listen for longer at carpet times (gradually!) and also listening to other children during our play.
- Listening to stories and non-fiction books so that we can learn lots of new words - we will be encouraged to use these words in our play.
- Getting to know our new teachers, so that we are confident to talk to them about our feelings and needs.

Physical Development

This half-term we'll be:

- Doing our 'squiggle while you wiggle' dances and 'dough disco'—these use large movements and dance to help us develop the fine muscle control that we need for writing.
- Learning to hold a pencil correctly using 'perfect pencil grip' . Each week we will learn new Read Write Inc rhymes that will help us learn correct letter formations. These are shared in the little green sound books that we will bring home.

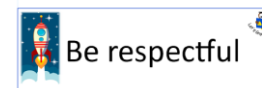
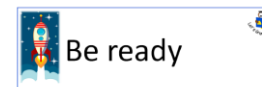
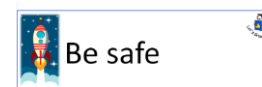


- Putting our clothing (jumpers and coats) on and off by ourselves and using the toilet independently (managing our own clothes and hygiene).
- Using our knife and fork to cut our food and eat independently.

Personal, Social and Emotional

This half-term we'll be:

- Settling into our new school routines and getting to know each other!
- Learning our school and classroom rules -



- Learning about the adults in school who keep us safe and how we can be a safe pedestrian.
- Talking about our feelings—happy, sad, tired and hungry - and what we can do when we have difficult feelings.
- Talking about our families and learning that all families are different!

Specific Areas

Literacy

This term we'll be:

Reading

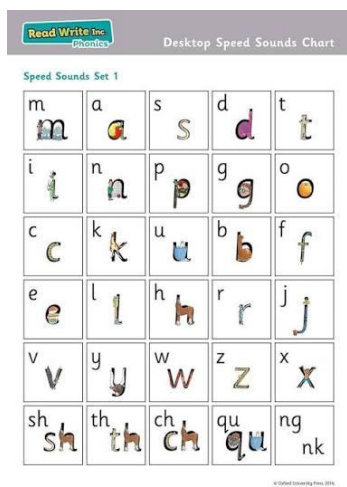
- Saying the 'sound' in response to 25 alphabet letters and to be able to point to a letter after hearing its sound.
- 'Blending' sounds orally in simple words (e.g. Adult say c-a-t, child can hear cat) - this is called 'Fred talk'. We will then begin to read simple words on our own!

Fred Frog!



Writing

- Hearing initial, medial and final sounds in words using our 'Fred Fingers' e.g. in dog we can hear the sounds d-o-g.



Mathematics

This term, we'll be:

- Representing numbers (up to 5) using different objects and saying how many there are e.g. I can see 3.
- Matching a set of objects to the correct number e.g. matching the number '3' to 3 objects.
- Learning how to 'subitise' (up to 6) so we know how many there are in a set without counting.
- Learning to count objects accurately with 1:1 correspondence
- Exploring how 3 and 4 can be made (e.g 3 can be 2+1, or 1+1+1)
- Using the words 'more than' and 'fewer than' to compare groups of objects.



Understanding the World

This term, we'll be:

History

- Talking about events in our past; exploring how our homes were different in the past and exploring the passage of time through seasonal changes.

Geography

- Talking about the seasons cycle and the changes we see in Autumn; recognising the street and town where our school is located and creating a simple map of Church Street.



Science

- Recognising that the seasons are a cycle and that the weather changes in each season, we will describe what we see, hear and feel in Autumn compared to Summer; observing how animals behave differently as the seasons change – squirrels storing nuts and hedgehogs hibernating; naming and identifying common body parts and exploring how own bodies can move.

RE

- Talking about how we are special, valuable and unique and the religions that teach us this; describing how children are welcomed into the Christian and Islam faiths and why/how Harvest is celebrated in a Christian Church.

Expressive Arts and Design

This term, we'll be:

Design Technology

- Using equipment to make simple models in different areas of the classroom; exploring how people travel and create simple vehicles. We will also be baking our own bread!

Art

- Using our painting area and learning how we can mix primary colours to create secondary colours.



Music

- Singing with a large group; joining in with class songs and movements, moving to the pulse and watching a performance when we see the choir perform at the Harvest Festival.



