



Curriculum Information Summer 2 2026

Curriculum Money

We ask for a curriculum donation of £5 each term (Autumn, Spring and Summer). We use this for buying food for tasting and cookery, gardening and extra topic resources. We ask that all monies are brought in cash in a sealed envelope labelled with your child's name. Thank you for your support!

PE

PE will continue to be on **Friday** this term, due to the sports coaches working with us. Please ensure your child has their PE kit in school on this day. This PE session will be outdoors so children will need pumps/trainers. Children will continue to come home dressed in PE kits.

Our topic this half term is 'Under the Sea'. We will be learning about the seaside and talking about our experiences there. We will be exploring how the seaside environment is different to where we live. We will learn how seaside holidays were different in the past.

Water bottles

All children must bring a named water bottle to school every day (with sports lid), filled with fresh water only.



Sun Cream and Sun Hats

Please can all children bring a sun hat to school every day. We would also ask them to come to school with sun cream applied.

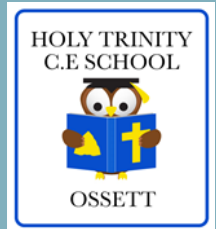
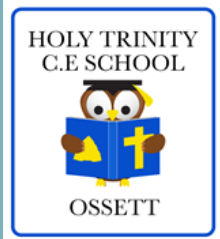


Read Write Inc phonics

We will continue to send a message on Evidence Me to inform you when your child's group has learnt new sounds.

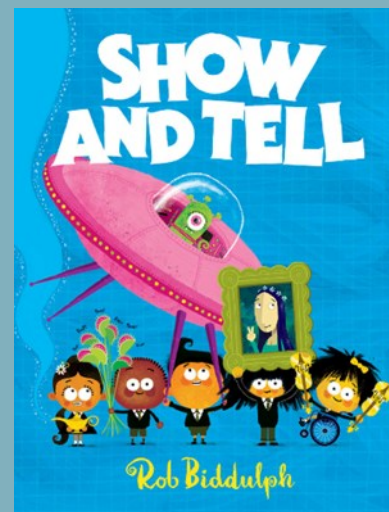
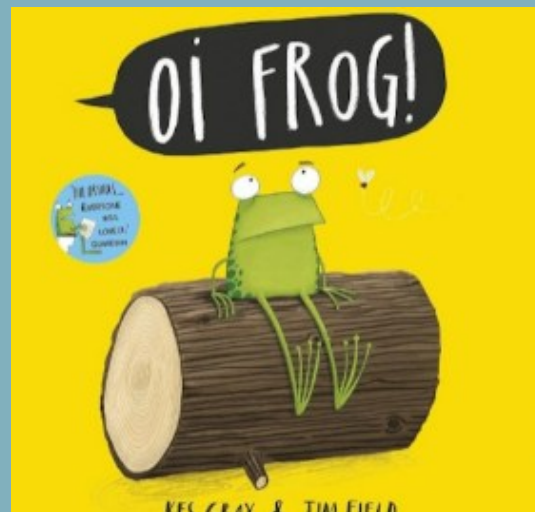
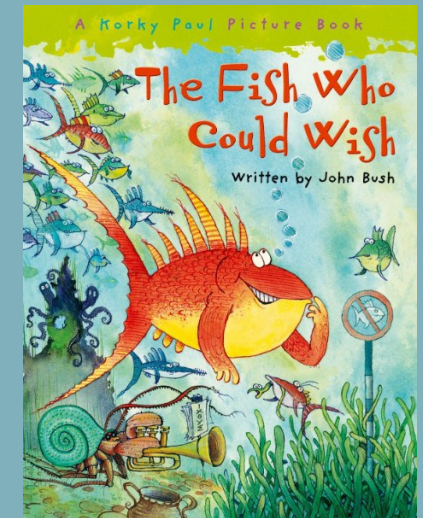
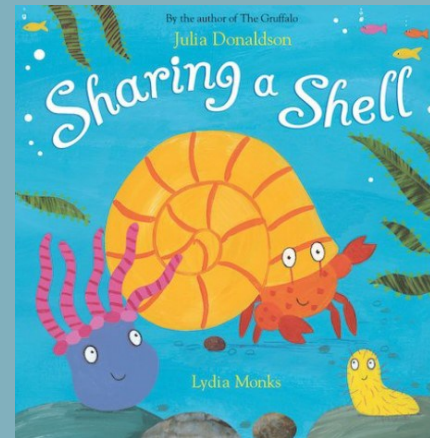
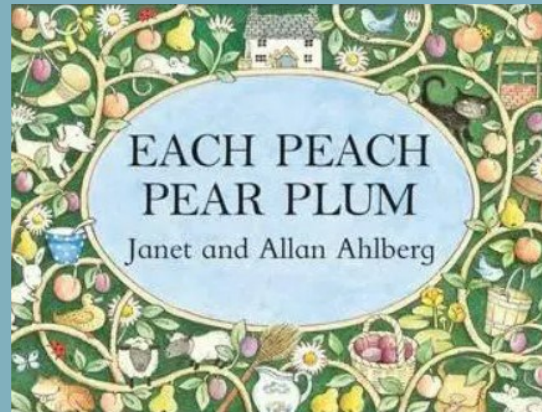
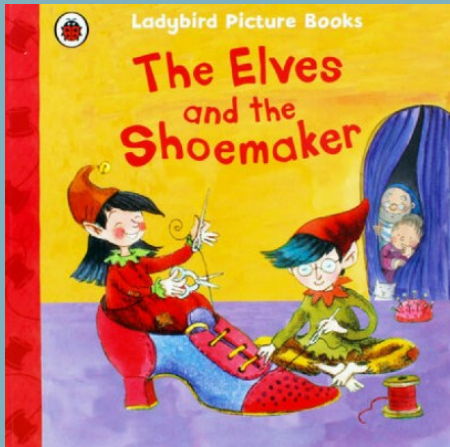
BLUE BOOK BAG AND YELLOW READING RECORD

Please can children bring their book bag and reading record **EVERY DAY**. We will be providing additional books on a regular basis but not always on the same day. So it is important that children have their things in school **EVERY DAY**. Thank you!



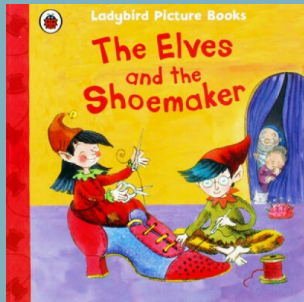
The Magic of Reading.

These are the books that we will share this half-term in our daily 'Magic of Reading' session. We will explore new vocabulary, re-tell the stories and talk about the characters that we encounter.

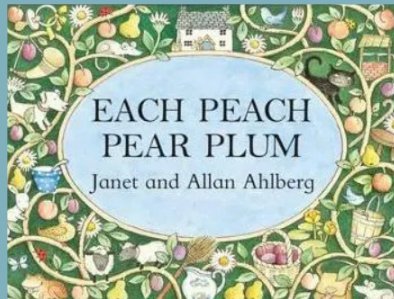


The Magic of Reading

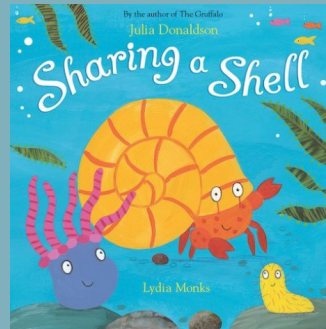
We explore new words when we share our stories each week.



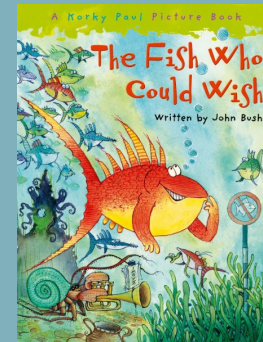
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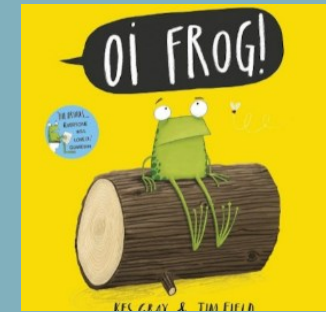
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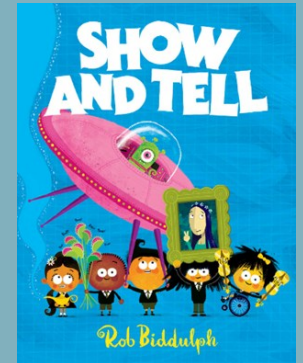
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ungrateful



wishing/wished
delight
handsome
wise



uncomfortable
splinters
pillars
easel



impressive
collection
nonsense
museum

HOLY TRINITY
C.E SCHOOL



OSSETT

HOLY TRINITY
C.E SCHOOL



OSSETT

Communication and Language

- We will be learning lots of new vocabulary linked to our focus books (fiction, non-fiction) and topic and using it in play and group times.
- We will listen carefully to stories and talk about the characters and events. We will listen to poems about sea creatures and visits to the seaside and continue to learn a number of rhymes and songs.
- We will explore a number of non-fiction books linked to our topic and explore the knowledge and vocabulary that these books introduce. We will be sharing our own experiences of visits to the seaside and what we like to do there.



Areas of Learning— Prime Areas

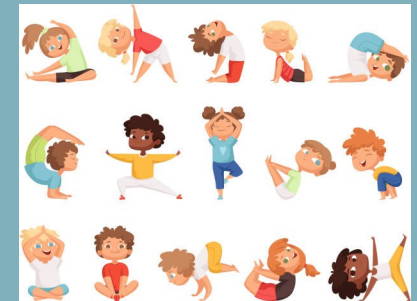


Physical Development

- We will continue our PE lessons this half term on a Friday. We are very lucky that this term we will continue to be coached by the Sports Coaches. They will teach us a variety of different team games.
- We will be working hard every day in Read, Write Inc phonics sessions to make sure that all our letters are formed correctly and that we remember to do this when we are writing on our own. We will be trying hard to sit our letters on the line and make our letters the appropriate size.

Personal and Social

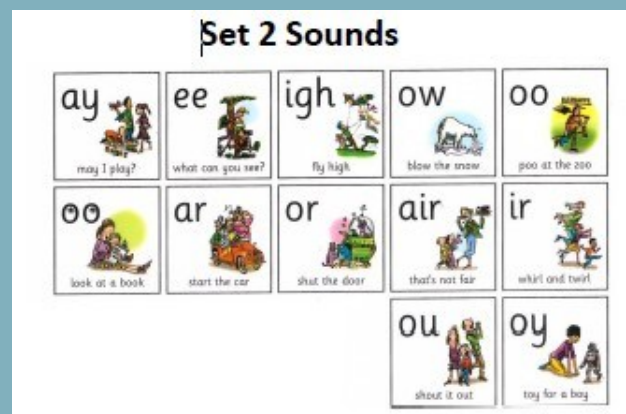
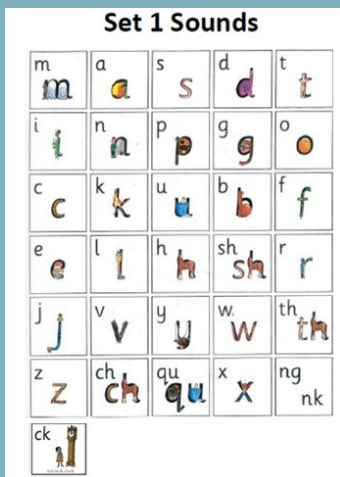
- We will talk about and explore our value of “Responsibility” and think about what we are ‘responsible’ for at school and home.
- We will continue to learn the importance of good physical and mental health and will learn why it is important to eat healthy food, get plenty of exercise and get a good night’s sleep.
- We will practise expressing our opinions in a class discussion about plastic pollution and listen to the ideas and



Areas of Learning— Specific Areas

Literacy

- We will continue to revise our Set 1 sounds (initial letter sounds), digraphs (sounds that are represented by 2 letters e.g. ch/sh) and continue/begin to learn Set 2 sounds (long vowel sounds e.g. ay/ee)
- We will learn to read words using the sounds that we know (including digraphs and long vowel sounds) and continue to extend our knowledge of 'tricky' red words so that we can read these confidently 'on sight'. We will try to use 'Fred in our head' to read words fluently and read more words on sight without needing to 'Fred talk' at all! We will practise reading sentences and talk about what we have read.
- We will continue to practise forming all alphabet letters correctly and remember how to represent digraphs and long vowel sounds. We will hear and represent initial, medial and final sounds in words and then practise captions/sentences on our own that begin with a capital letter and end with a full stop.



Maths

We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies. We will practise recalling number facts such as double numbers (1+1, 2+2, 3+3 etc) and number bonds to 5 and 10 (1+4= 5, 2+3 = 5, 6+4=10, 7+3=10).

We will:

- continue to develop our counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- Begin to generalise about 'one more' than and 'one less' than numbers within 10



Areas of Learning— Specific Areas



Understanding the World

History

- We will talk about our own experiences of the seaside and what we enjoy doing there. We will use stories to explore how seaside holidays were different in the past.

Geography

- We will identify on a map where the land and sea is. We will talk about how the seaside environment is different to where we live in Ossett.

RE

Our RE focus this half-term is ‘Which places are special and why?’ We will be exploring:

- which places are special to the children
- which places are special to Christians
- why a Church is special for most Christians
- holy places that are special to Muslims
- what makes a Mosque holy for Muslims



Expressive Arts and Design

Music

- We will be learning and singing songs about the seaside and playing percussion instruments to accompany these songs. We will be listening to sea themed music and recognise how the music changes. We will be creating movements to match the music that we hear.

Art

- We will be creating observational drawings of shells using oil pastels and water colour paints. We will be learning to add details when we are drawing. We will be learning how to use powder paint.

DT

- We will be making our own models of lighthouses and exploring how we can make these light up!