



Curriculum Information Summer 1 2026

Curriculum Money

We ask for a curriculum donation of £5 each term (Autumn, Spring and Summer). We use this for buying food for tasting and cookery, gardening and extra topic resources. We ask that all monies are brought in cash in a sealed envelope labelled with your child's name. Thank you for your support!



PE

PE will now be every **FRIDAY**. Children will come home in their PE kits.

Our topic this half term is 'Amazing Animals' and we will be learning about animals and their habitats.

We will be learning about different types of animals including pets, minibeasts, British wildlife, farm animals and African animals.

We will be learning about animal habitats and what different animals need to survive.

Water bottles

All children must bring a named water bottle to school every day (with sports lid), filled with fresh water.



Sun Cream and Sun Hats

Please can all children bring a sun hat to school every day, once the weather gets warmer! We would also ask them to come to school with sun cream applied.



Read Write Inc phonics

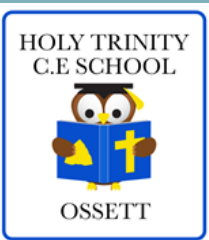
We will continue to send a message on Evidence Me to inform you of the sounds your child's group will be working on each week.

BLUE BOOK BAG AND YELLOW READING RECORD

Please can children bring their book bag and reading record EVERY DAY.

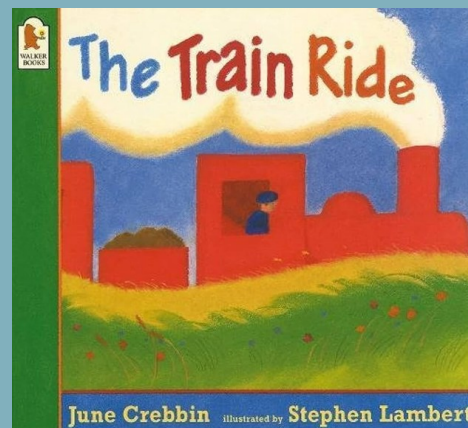
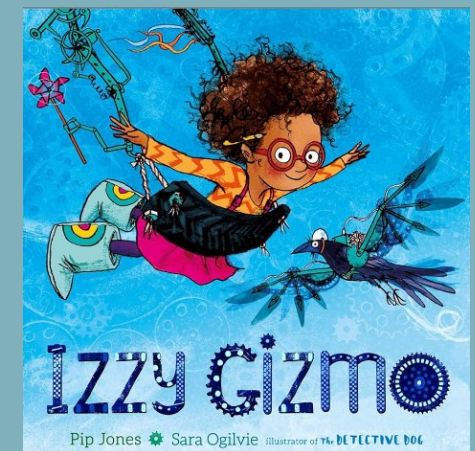
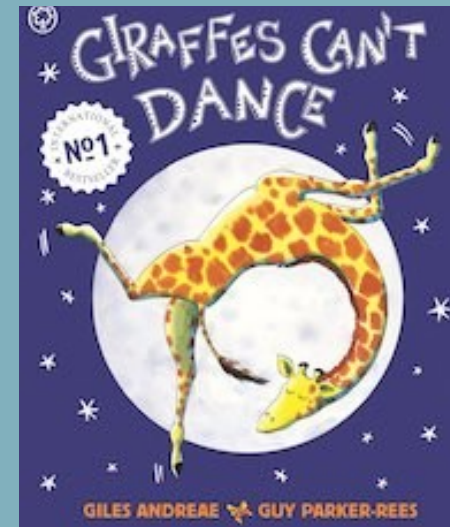
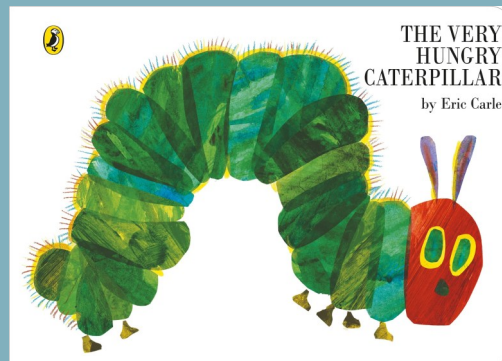
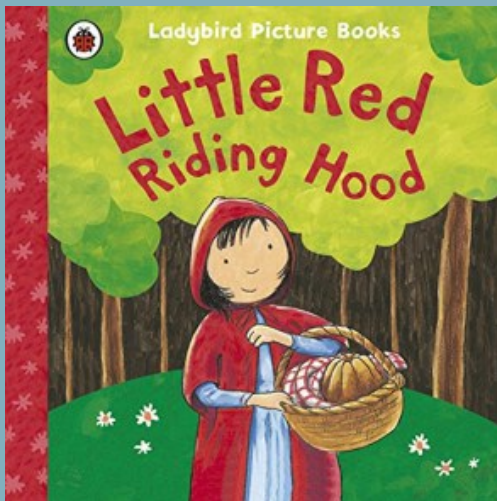
We will be providing additional books on a regular basis but not always on the same day. So it is important that children have their things in school EVERY DAY.

Thank you!



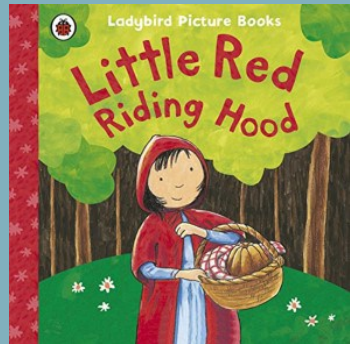
The Magic of Reading.

These are the books that we will share this half-term in our daily 'Magic of Reading' session. We will explore new vocabulary, re-tell the stories and talk about the characters that we encounter.

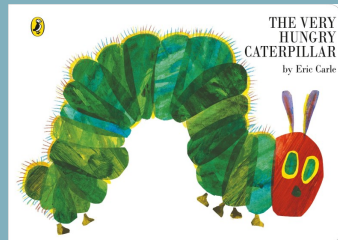


The Magic of Reading.

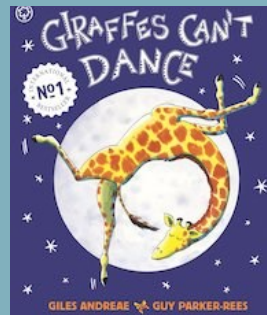
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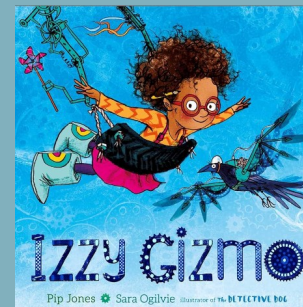
poorly
growled
delicious
crept



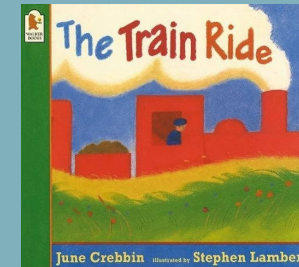
tiny
through
nibbled
beautiful



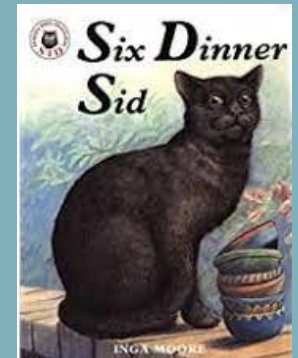
elegant
clumsy
shuffling
miracle



invent
chuckled
wandered
gazed



journey
meadow
mare
foal
collector

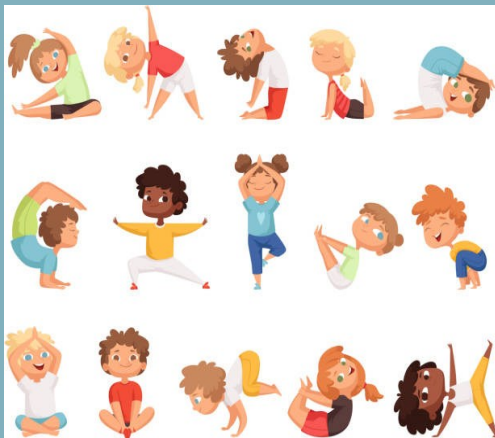


neighbours
damp
suspicious
discovered



Communication and Language

- We will be learning lots of new vocabulary linked to our focus books and our topic and using this vocabulary in our play and in group times.
- We will listen carefully to stories and talk about the characters and events. We will listen to and learn a variety of different action poems and practise performing these!
- We will explore a number of non-fiction books linked to our topic and explore the knowledge and vocabulary that these books introduce. We will be sharing our own experiences of animals by talking about pets at home (or pets we would like to have!) and animals that we have seen in zoos or at farms.



Early Years Foundation Stage

Areas of Learning— Prime Areas



Physical Development

- We will continue our PE lessons this half term and will work with the Sports Coaches to practise games using small equipment like balls and beanbags, in preparation for our 'Fun Afternoon Sports Day' next half term.
- We will continue to engage in lots of 'Funky Fingers' activities to strengthen and develop the muscles in our fingers. We will be working hard every day in Read, Write Inc to make sure that all our letters are formed correctly and that we remember to do this when we are writing on our own.

Personal and Social

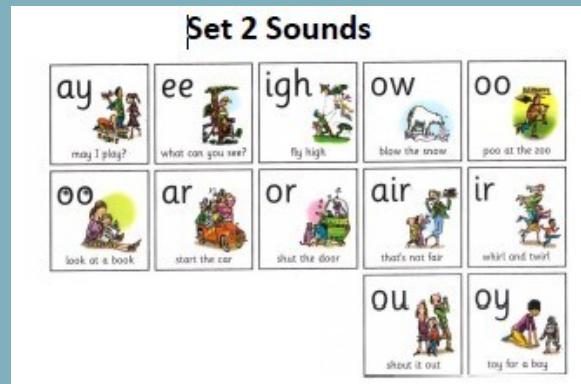
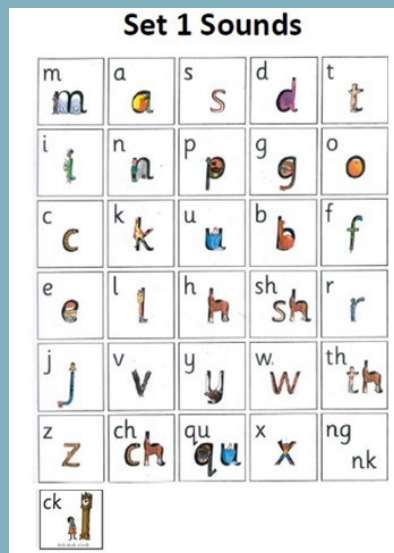
- We will talk about and explore our value of "Service" and think about how we can 'serve' others at school and at home.
- We will continue our One Life weekly lessons:
 - exploring the **power of now** and how being present in the moment can help us to be our best self!
 - learning some simple facets about our brains and why we need to be 'present' in life
 - learning how breathing can help us to be more tolerant when the body is under stress
 - knowing that we have boundaries, rules and responsibilities to help us to have respectful relationships
 - learning some practical ways to have respectful relationships online
 - learning more about healthy habits



Areas of Learning— Specific Areas

Literacy

- We will continue to revise our Set 1 sounds (initial letter sounds), digraphs (sounds that are represented by 2 letters e.g. ch/sh) and some groups will begin to learn Set 2 sounds (long vowel sounds e.g. ay/ee).
- We will learn to read words using the sounds that we know (including digraphs and long vowel sounds) and continue to extend our knowledge of 'tricky' red words so that we can read these confidently 'on sight'.
- We will practise 'Fred in our head' so that we can read more words on sight.
- We will practise reading sentences and talk about what we have read. We will continue to practise forming all alphabet letters correctly and remember how to represent digraphs and long vowel sounds. We will hear and represent initial, medial and final sounds in words and then practise sentences on our own that begin with a capital letter and end with a full stop.



Maths

- Children will develop confidence in counting strategies, including counting on from different starting numbers. The children will also consider strategies for counting larger numbers of objects, including those that cannot be moved. Children will count beyond 20.
- Children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. They will also use their developing understanding of doubles to support their subitising skills
- The children will consolidate their understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible.
- The children will build on previous work on the composition of 6 and 7 as '5 and a bit', and see that both 8 and 9 can be composed as '5 and a bit'. A range of representations in which 5 is visible as a clear part will be used, including fingers, the double dice frame and the 10-frame.





Areas of Learning— Specific Areas

Understanding the World

Science

- We will describe pets that we have seen in stories/videos/in person focusing on where they live (rabbit, fish, hamster, cat, dog) and how we need to care for them.
- We will talk about how animals behave differently as the seasons change (minibeasts)
- We will describe animals that we see at the farm and talk about the difference between the town and countryside.
- We will compare British Wildlife and African Wildlife and talk about different habitats
- We will explore day and night in relation to nocturnal animals

Geography

- We will learn that some of our food comes from England, but some of it does not.

RE We will be exploring the theme ‘Which stories are special and why?’

-The children will talk about what things are special to them and why.

-We will explore stories that we know are special to Christians.

-We will talk about how stories from the Bibles show how Christians treat other people.

-We will explore which stories are special to both Christian and Jewish people.

-We will talk about the holy book for Muslims.

Expressive Arts and Design

Art

- We will be focusing on Sculpture. We will be learning what a sculpture is and how artists create these.
- We will be making drawings of minibeasts and discussing features that we will need to include in our sculptures.
- We will be making our own papier mache sculptures

Music

- We will listen to music and talk about whether it is loud/quiet, fast/slow.
- We will learn how to tap the pulse to the music and move freely.
- We will create our own actions to music that we hear.

DT

- We will be learning how to use the stapler to join materials.
- We will learn how to use a pincer grip to use a needle.
- We will practise making single stitches through fabric to create our own felt hedgehog.

