



History Curriculum 2025/26

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me and Autumn	Traditional Tales	Vehicles, materials and people who help us	Growing and Changing	Under the Sea, holidays and pirates	Animals and Habitats
Chronological Understanding	Talk about daily routines					
	Begin to talk about the events from the past (e.g. from their own life story)			Begin to talk about the events from the past (e.g. from their own life story)		
Knowledge & Understanding of Events, People and Changes in the Past	Begin to make sense of their own life story and family's history. Talk about significant events in their living memory	Talk about significant events in their living memory (e.g. Christmas, Bonfire Night etc.)			Begin to make sense of their own life story and family's history. Talk about significant events in their living memory (e.g. holidays)	
Historical Interpretation	Discussions about photos and pictures from home to recount their experiences	Discussions about photos and pictures from home to recount their experiences			Discussions about photos and pictures from home to recount their experiences	
Historical Enquiry	Begin to ask questions about the past (e.g. from their own life story)	Begin to ask questions about the past			Begin to ask questions about the past	
Organisation & Communication	Talk about photos and memories	Talk about photos and memories			Talk about photos and memories	
Vocab	then, now, photograph, same, different, family	then, now, photograph, same, different, family			then, now, photograph, same, different, family	



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Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	My World	Celebrations	The world around me	Growing and Changing	Under the Sea	Animals and Habitats
Chronological Understanding	Begin to talk about the events from the past (e.g. from their own life story)	Know that some events happened before they were born and some after		Know that some events happened before they were born and some after	Talks about events from the past (own history, lighthouses)	
Knowledge & Understanding of Events, People and Changes in the Past		<p>Compare and contrast characters from stories, including figures from the past (e.g. Guy Fawkes)</p> <p>Talk about significant events such as, Remembrance Day, Christmas</p>		<p>Compare and contrast characters from stories, including figures from the past (e.g. Once There Were Giants)</p> <p>Talk about significant events such as Easter</p>	<p>Compare and contrast characters from stories, including figures from the past (e.g. The Lighthouse Keepers Lunch)</p>	
Historical Interpretation	<p>Comment on images of familiar situations in the past (e.g. homes in the past).</p> <p>Use artefacts and experiences to deepen understanding of aspects of the past</p> <p>Use stories to deepen understanding of the past and present</p>	<p>Comment on images of familiar situations in the past (e.g. Bonfire Night, Christmas)</p> <p>Use artefacts and experiences to deepen understanding of aspects of the past</p> <p>Use stories to deepen understanding of the past and present</p>		<p>Comment on images of familiar situations in the past (e.g. family photographs)</p> <p>Use artefacts and experiences to deepen understanding of aspects of the past</p> <p>Use stories to deepen understanding of the past and present</p>	<p>Comment on images of familiar situations in the past (e.g. seaside holidays in the past)</p> <p>Use artefacts and experiences to deepen understanding of aspects of the past</p> <p>Use stories to deepen understanding of the past and present</p>	



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Historical Enquiry		Begin to understand that aspects of the past can be understood by looking at pictures and artefacts and hearing stories		Begin to understand that aspects of the past can be understood by looking at pictures and artefacts and hearing stories	Begin to understand that aspects of the past can be understood by looking at pictures and artefacts and hearing stories	
Organisation & Communication	<p>Talk about members of immediate family and community</p> <p>Retell stories about events in the past (e.g. at the weekend).</p>	<p>Retell stories about events in the past</p> <p>Talk and draw about things from the past</p>		<p>Talk about members of immediate family and community (<i>changes within and before their own life time</i>).</p> <p>Retell stories about events in the past</p> <p>Talk and draw about things from the past</p>	<p>Talk about members of immediate family and community (<i>e.g. own experiences of seaside holidays</i>)</p> <p>Retell stories about events in the past</p> <p>Talk and draw about things from the past</p>	
Vocab	past, then and now, event, role, object, photograph, history book, change, time, same, different, story, family	past, then and now, event, role, object, photograph, history book, change, time, same, different, celebration, story, family, protection		past, then and now, event, role, object, photograph, history book, change, time, same, different, celebration, story, family	past, then and now, event, role, object, photograph, history book, change, time, same, different, celebration, story, family, journey	