



Art Curriculum 2025/26

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me and Autumn	Traditional Tales	Vehicles, materials and people who help us	Growing and Changing	Under the Sea, holidays and pirates	Animals and Habitats
Painting	Know how to use pre-made paints and can name colours Know how to hold a paintbrush in the palm of their hand	Know how to mix primary colours to appropriate consistency Know how to use hands, feet and fingers to paint			Know the names of primary colours Knows which primary colours to mix to create secondary colours Know the names of secondary colours	
Printing	Know how to print with large blocks and larger sponges	Know how to print with small blocks, small sponges, fruit, shapes and other resources				
Drawing	Know how to makes marks.	Knows how to draw circles and lines. Know how to draw potato people (no neck or body)		Know how to draw simple things from memory Know how to represent an object by using lines to enclose a space and gives meaning		
Collage	Know how to use glue sticks and spatulas (with support initially) to connect materials together				Know how to use glue sticks and glue spatulas independently to connect materials together	
Sculpture	Knows how to explore salt dough/playdough Knows how to manipulate salt dough/playdough (rolls, cuts, squashes, pinches, twists...)				Knows how to make marks in clay/salt dough/play dough	



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Vocabulary	Colours Red Blue Yellow Paintbrush Paper	Circle Line Look Print Press Stamp Mark	Primary colours Secondary colours Mix Green Orange Purple Black White	Print sponge Press Stamp	Collage Cut Stick Rip Tear	Texture Smooth Bumpy
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Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	My World	Celebrations	The world around me	Growing and Changing	The Seaside and the Sea	Animals and Habitats
Painting	<ul style="list-style-type: none"> Know how to use paints independently and colour mix. Know that they can use a variety of tools to apply paint 			<ul style="list-style-type: none"> Know they can add white or black paint to make a colour lighter or darker Know that they can use a variety of tools to apply paint <p>(Provision focus)</p> <ul style="list-style-type: none"> Know how to use powder paint Know how to colour mix using powder paint <p>Are we using powder paint in KS1? Is this necessary in FS?</p>		
Printing	<ul style="list-style-type: none"> Know how to print with fingers, small blocks, small sponges, fruit, shapes and other resources 		<ul style="list-style-type: none"> Know how different objects make different prints 		Know how to create patterns or meaningful pictures when printing	
Drawing	<ul style="list-style-type: none"> Know how to draw different lines (vertical, horizontal, wavy, cross-hatch, circles and other shapes, crosses, zig zags) 		<ul style="list-style-type: none"> Knows how to draw bodies of an appropriate size for what they're drawing Knows how to draw with detail (bodies with sausage limbs and additional features – eyes, nose, mouth) 		<ul style="list-style-type: none"> Knows how to draw from observation, increasingly adding details. 	



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Collage	<ul style="list-style-type: none"> Know how to use glue sticks and glue spatulas independently Know how to join items with glue <p>(Link to DT)</p>	<ul style="list-style-type: none"> Use glue sticks and glue spatulas independently to make a representation of an object/idea 			<ul style="list-style-type: none"> Cut and tear paper and card of their choosing for their collages Begin to colour sort materials Build layers of materials to create an image with support. 	
Sculpture	<ul style="list-style-type: none"> Explore and use clay to create 3D objects – (diva lamps in autumn 2) Paint sculpture to represent their ideas 				<ul style="list-style-type: none"> Observe animals and make sketches to inspire ideas Knows how to make something with clear intentions Use collage materials/paint to add detail 	
Vocabulary	Painting: mixing, primary colours, mark making, secondary colours, dip, wipe, paint, wash, brush, sweep, stroke	Tint, shade, black, white, experiment, light (er) dark (er)	Drawing: line, shape, spiral, straight, curved, object, observe, draw, image	Printing: press, push, print, dab, lift, repeat, pattern	Collage: collage, tear, cut, stick, layer, build, rip, match, edge, background, texture, smooth, bumpy Textiles: touch, feel, rough, smooth, surface, material, fabric Painting: powder paint	Sculpture: build, mould, secure, seal, shape, model, papier mache, scrunch