



New Parents' Meeting



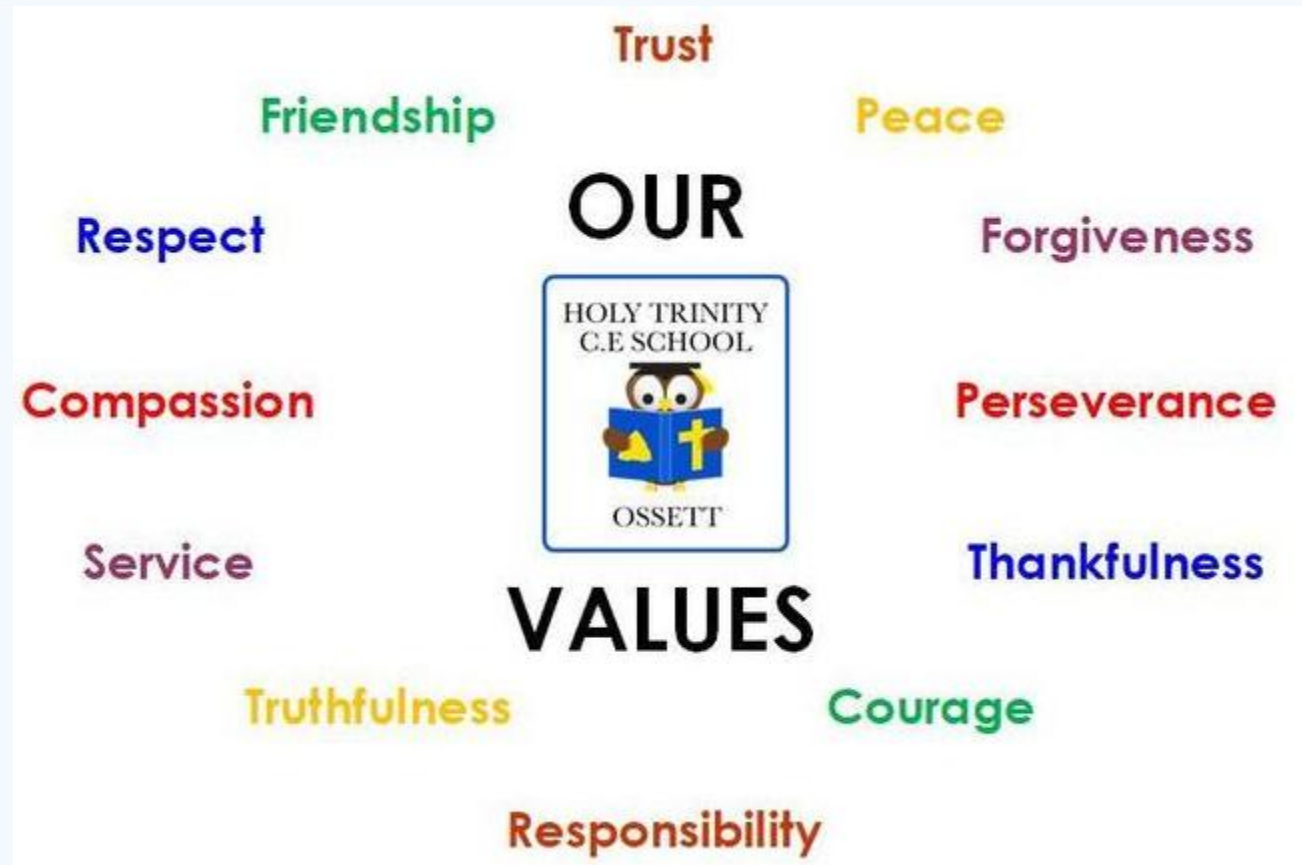


Welcome!





Let's Grow Together



Our Promise



The Holy Trinity **PROMISE**

We **promise** to give every pupil these
100 experiences
whilst they are at school with us.

Every experience has been carefully chosen to
ensure our children have a rich and purposeful education
that prepares them for their future.



Name:



OUR RULES



Be ready



Be respectful



Be safe

Staying in Touch



Parent hub



Evidence Me

Staff in Reception

- UF Teaching Staff :
 - UFVD Mrs Dickson
 - UFKS Mrs Kirby and Mrs Sharp
- Learning Support Assistants:
 - Mrs Gleghorn, Mrs Long and Mrs Gale

Staff in Nursery

- LF Teacher - Mrs Ward
- Nursery Nurse - Mrs Crowther

Classes

Reception

You will have been given a Welcome Letter to inform you which class they are going to be in.

Nursery

Children in nursery are allocated a key worker once they start school in September.

Curriculum

- Play based approach.
- Child-centred curriculum
 - topics planned based around predictable interests but also including any current fascinations/interests
- Learning opportunities are a balance of adult led and child initiated tasks.
- Indoor and outdoor learning – every day!
- Use of other areas of school for learning e.g. hall, wildlife garden.

Curriculum

3 prime areas of Learning

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

important for

- building a foundation for igniting children's curiosity
- Igniting enthusiasm for learning,
- forming relationships
- thriving

Curriculum

4 specific areas of Learning

through which the prime areas are strengthened and applied.

- Literacy

- Maths

- Understanding the World

- Expressive Arts and Design

Geography
History
Science

Music
Art
DT

Characteristics of Effective Teaching and Learning

playing and exploring – engagement

children investigate, experience things, and 'have a go'

active learning – motivation

children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

creating and thinking critically – thinking

children have and develop their own ideas, make links between ideas, and develop strategies for doing things'

Reception Curriculum

4 adult led group times a day

- Phonics (we follow the Read Write Inc. scheme)
- Maths
- One of the other areas of learning
- Stories and language activities



More information
to follow in the
Autumn term

Nursery Curriculum

2 adult led group times each morning and afternoon that vary between:

- Phonics (Read Write Inc)
- Maths
- Other areas of learning
- Reflection of achievements and stories

Drop off and Collection Arrangements

Nursery – Use the gate on Church Street

Reception – Use the main school gates to enter the school grounds.

UFKS

Go up the first ramp and through the FS playground to the classroom door (near the climbing frame).

UFVD

Go up the second ramp to the classroom door.

Arrival



1st Ramp

Mrs Kirby/Mrs
Sharp

2nd Ramp

Mrs Dickson

Arrival

School starts at 8:55am, gate is opened at 8.50am.

We are using the 'One Life' Scheme to deliver physical, mental and social wellbeing throughout the school.

For our children, the morning starts with 'safe touch' as they arrive, which could be a high five, handshake, shoulder touch or hug.

We then have a dedicated time to:

check in, see how we are doing, have time to explore feelings and use calming breaths.

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Children arriving late for a school day/session will need to be taken to the school office.

# Collection arrangements

School finishes at 3:10pm.

- Please scan the QR code to enter the following information:
  - Who is expected to collect your child each day.
  - What the password is for collection.
- Changes:
  - Planned changes - let the child's teacher know
  - Emergency changes during the school day - telephone the school office and give the password.
- The collecting adult will need to tell the adult on the door the name of the child they are collecting and their password. We will always ask you for the password!
- No child can be collected by under 16s.

# Absence

If children are unwell and unable to attend:

- Please telephone the school office – and leave an answer phone message
- Report the absence on the school app
- Contact school on a daily basis if your child is still unable to attend
- First Response system is in place in our school – a telephone call home will be made if a child is absent and we have not received a message to tell us why

# Uniform

Children in Nursery and Reception wear school uniform

## School Uniform

- grey or black trousers/skirt/shorts or a pinafore dress (a light blue and white gingham dress can be worn in summer)
- plain white shirt or white polo shirt
- royal blue jumper or cardigan with or without school logo

ALL footwear must be smart and plain black or plain grey.



# Other Clothing

- It is essential to bring a coat every day – we play outside every day.
- A hooded coat that is machine washable.
- Full shoes to be worn all year.
- Wellingtons to keep in school.

**EVERY ITEM OF CLOTHING/SHOES MUST BE CLEARLY LABELLED!!!!**

# PE for Nursery children

Children will need to come to school in their PE kit on their designated day.

Children will need:

- a plain white t-shirt, dark plain joggers and a dark plain zip hoodie.
- Trainers or pumps that can be worn for the whole day/session.

# PE for Reception children

## Autumn Term

- Children will need to come to school in their PE kit every Tuesday through the Autumn term (TBC)
- Plain white t-shirt, dark shorts, dark joggers, plain hoodie and trainers/pumps that can be worn all day.



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# PE for Reception children

## Spring and summer Term

- Children will come to school in uniform and bring their PE kit to get changed into for the PE session.

**PLEASE** Clearly label all clothes including shoes!

# Lunch

## School Dinners:

- Currently school dinners are free for Reception children.
- Several dinner options are available each day.
- Dinners comply with up to date government guidelines about healthy eating for children eg
  - fruit and vegetables served every day.
  - Restrictions on deep-fried food and added sugar.
  - Inclusion of wholegrain and high-fibre options.
  - Limiting processed foods high in salt, sugar, and fat.
- Order these at home if possible.
- Please encourage independence using a knife and fork over the Summer!

# Lunch

## Lunch box from home:

We are updating our nutrition policy in line with current government guidelines.

“We encourage all parents to provide healthy, balanced packed lunches in line with government guidance and it is our regulatory obligation to encourage healthier food choices.

We will work with families to ensure that food provided from home aligns with the healthy options offered by the school, so that children receive consistent messages about nutrition.”

# Lunch

## Lunch box from home:

Packed lunches should include:

- At least one portion of fruit and one portion of vegetables.
- A source of protein (e.g. meat, fish, eggs, beans).
- A starchy food (e.g. wholemeal bread, pasta, rice).
- A dairy item (e.g. cheese, yoghurt).

Packed lunches should not include:

- Confectionery such as chocolate bars and sweets.
- Fizzy drinks or high-sugar juices.
- Foods high in salt and saturated fat

# Snacks

- Snacks are offered to all children every day – fruit and drink (milk or water).
- We encourage children to develop independence when selecting and eating snack e.g. peeling own orange.
- Continuous access to water throughout the day/session.
- Please supply a named water bottle from home – water only, sports tops please.

# Nursery ready!

- Practise putting on/taking off coats and shoes – fastening the zip
- Ensure children can go to the toilet independently (can sort their clothes and clean themselves)
- Practise washing and drying hands on their own

**REMINDER!** Please name all your child's uniform, shoes, water bottle etc!

# School ready!

- Coats and shoes
- Toilet independently
- Wash and dry hands

## In Addition:

- Remove their own jumpers and coats and know how to turn sleeves the correct way round to put them back on again
- Can use a knife and fork independently
- Can get dressed/undressed independently – including socks and tights

**REMINDER!** Please name all your child's uniform, shoes, water bottle etc!

# Independence - toileting

- The 'Development Matters' curriculum guidance states that at 3-4 years, a typical child is expected to "be increasingly independent in using the toilet".
- If your child is not fully toilet-trained please discuss this with us at the stay and play sessions and we will complete a Toilet Management plan with you.
- School cannot initiate toilet training programmes but we will support you with your child's current needs.
- This is a good time to consider potty training.

# Monies

- We would be grateful for a £5 per term curriculum money donation. We use this for:
  - Buying food for tasting for different celebrations
  - Gardening equipment including seeds, soil
  - Cooking eg stir fry
  - Party food
  - Extra topic resources eg butterfly garden, wormery
- All monies should be brought in an envelope labelled with your child's name.

# Evidence Me

- Evidence Me is the app we use in school to complete observations of children learning through play.
- We will use the 'Parent Share' feature so you can view these observations (complete with photos and videos where applicable) via the app or web suite
- You can also create your own 'Parent Postcards' to share your child's learning at home with us .

To activate:

Parents of children who have attended Nursery at our school

- You don't need to take any further action – you will continue to use your existing account.

Parents of all children new to school:

- Step 1 – scan the QR code to sign the consent form and enter your email address
- Step 2 – Please follow the instructions on the Parent Information leaflet to activate your parent account when you receive your welcome email.



# Important Points for children starting Nursery

- A place in Nursery does not automatically secure your child a place in Reception. You will need to apply again.
- Forms will be sent to you by the Local Authority. It is extremely important that you return these forms on time, and we advise that you complete all 3 school preferences.
- If you have a Church commitment please fill out a Supplementary Information Form available from the school office.

# Nursery and Reception admission form





*Additional information for  
children starting school –  
Reception class*

# Lunch visits

- These will take place on Tues 2<sup>nd</sup> and Weds 3<sup>rd</sup> September.
- Your child has been invited to attend one of the days, please see the date given on your letter.
- On the day of the visit your child will arrive at school in the morning, stay for lunch and then be collected after lunch at 1:30pm.
- All children will start school full time on Thursday 4<sup>th</sup> September.

# Stay and Play session for children from other settings

Children who have not attended Holy Trinity nursery invited to come and visit us in school on:

Wednesday 9<sup>th</sup> July 4pm-5pm.

- This is an opportunity for children to explore the classroom and our provision
- You will be able to have a 5 min chat with class teachers to discuss your child and their transition to our school

# Visits for children already in Nursery at Holy Trinity

Children in Nursery have already been to visit the Reception classroom and have explored their new surroundings and met their new teachers and other adults.

# Before and after school provision

- We have a school Breakfast Club which operates from 7.30am each morning.
- You will be able to sign up on the parent app for this. Initially please direct any enquiries to the school office.

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- Alpha and Omega club operates from Trinity church hall providing both before and after school provision. Further details can be found on their website.

<https://www.holytrinityossett.co.uk/alpha-omega-club/>



Thank you for your time!

*We look forward to seeing you
all soon.*

Nursery and Reception admission form

