



Reading Beyond Phonics at Holy Trinity



Day	Focus	Fluency / Prosody	Vocabulary	Comprehension
Day 1	Fluency Exploring Part 1 of the text	<u>Daily fluency practise</u> My Turn—Teacher Read Your Turn—Partner Reading Choral / Echo Reading Reading Role Models	Introduction to new Tier 2 vocabulary, word class, definition and synonyms on Monday from Part 1, revising on Tuesday. New vocabulary introduced on Wednesday from Part 2, revising on Thursday. Revision of all words on Friday.	Book Talk Part 1 of the text introduced—exploring themes, character and the wider world. Exploring tier 3 vocabulary. Verbal retrieval and class discussion.
Day 2	Fluency How and why?			My Turn, Our Turn, Your Turn Verbal comprehension through discussion, debate and partner talk.
Day 3	Fluency Exploring Part 2 of the text			Book Talk Part 2 of the text introduced—exploring themes, character and the wider world. Exploring tier 3 vocabulary. Verbal retrieval and class discussion.
Day 4	Fluency How and why?			My Turn, Our Turn, Your Turn Verbal comprehension through discussion, debate and partner talk.
Day 5	Drama Y5 and 6: Comprehension skills			<i>Drama Friday</i> Reading and 'Performing' the text to build understanding of vocabulary, interpret characters feelings and develop oracy. Year 5 and 6 Comprehension skills