



Curriculum Information

Autumn term 1 2024

Clothing

Please could you make sure that all items of clothing are labelled—including shoes!



Wellington boots

Please can all children bring a named pair of wellington boots every day for use in the outdoor area. These can either be left at school or brought to/from school on a daily basis.



Early Years Foundation Stage

We would like to welcome all parents and children to Foundation Stage.

We are so proud of all the children and how they have settled into Lower Foundation.

Curriculum Money

We ask for a curriculum donation of £5 each term (Autumn, Spring and Summer). We use this for buying food for tasting and cookery, gardening and extra topic resources (e.g. harvest foods for printing/tasting).

All monies should be brought in cash in a sealed envelope labelled with your child's name.



Library

Every Friday the children will all have the opportunity to choose a library book to take home and borrow.

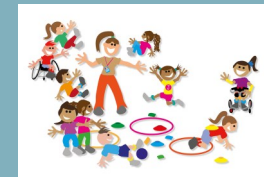
Books have to be returned the following **Friday**. Please place this in the green book box as you enter the classroom.



PE

PE will take place every **TUESDAY**.

Children need to come to school wearing clothes suitable for exercise (t-shirt, shorts/ joggers and trainers/ pumps)





Evidence Me

All 'Evidence Me' accounts have been activated and we hope that you are enjoying the observations that we have shared so far.

We will continue to share 'observations' when we have seen new or significant learning and we will also use 'Evidence Me' to share reminders or information about events that children have experienced in school.



Rhymes and Song this term

These are the rhymes and songs we will be learning this term...

5 currant buns

Head, Shoulders, Knees and Toes

Wind the Bobbin Up

This Old man

Tommy Thumb

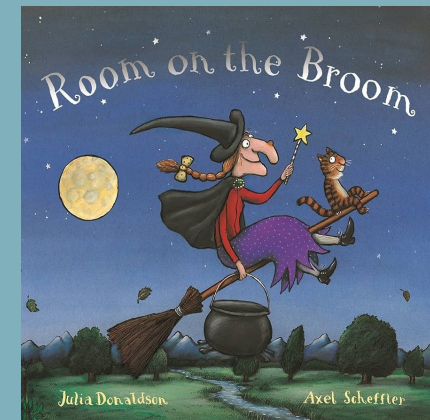
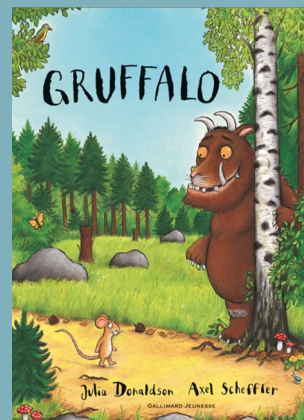
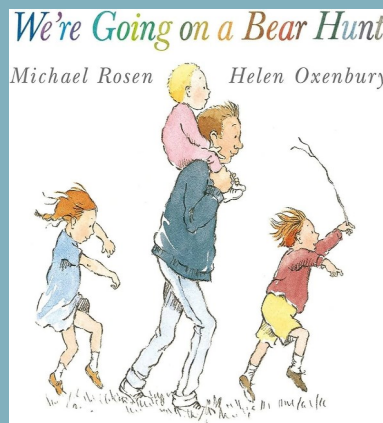
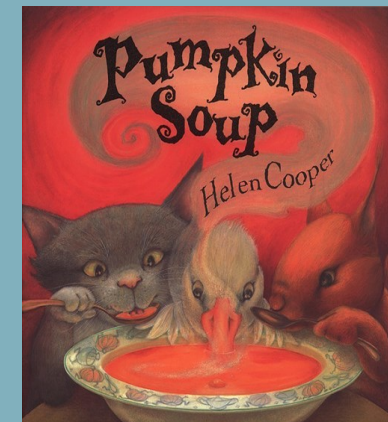
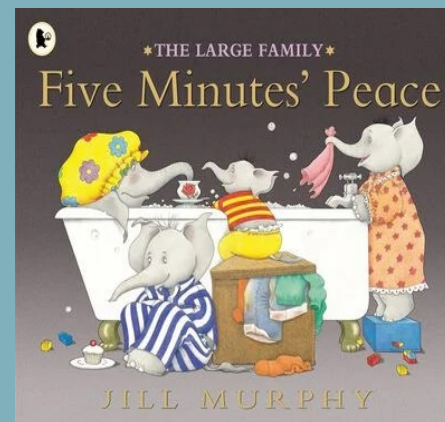
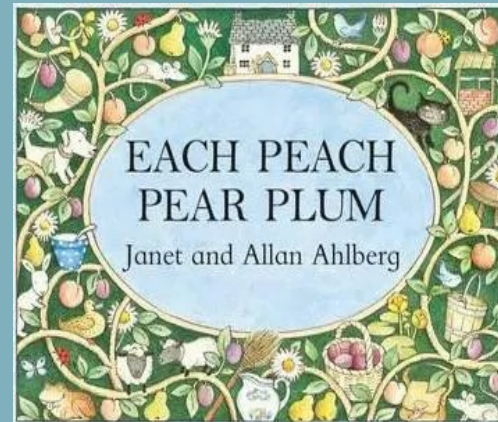
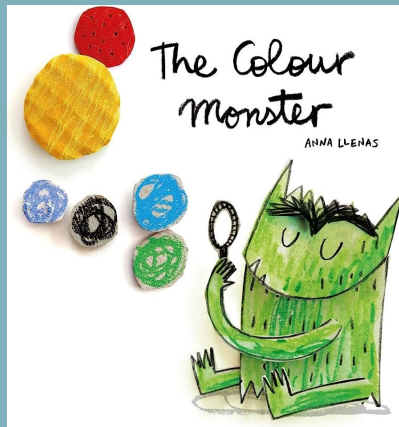
If your Happy and You Know it

Hickory Dickory Dock



Our books this term are...

These are the books that we will share this half-term in our daily story session. Through these stories we will explore new vocabulary, meet new characters and use role play and small world to re-enact and sequence parts of the story.



In our Prime Areas we will be learning to:

Communication and Language

We will be...

- ◆ Talking about and identifying our feelings.
- ◆ Talking about ourselves, including our families, houses, where we live and all about Ossett.
- ◆ Learning to take it in turns to share our ideas and listen to others.
- ◆ Taking part in lots of listening games and activities to build our listening skills (as part of 'Phase 1' phonics) .
- ◆ Building our vocabulary by listening to and talking about lots of stories, learning to verbally retell parts of the story.

Physical Development

We will be...

- ◆ Taking part in our weekly PE sessions; where we will be learning how to travel safely around the space, use equipment and practice skills such as walking, running, jumping, climbing, kick, catching and throwing.
- ◆ Taking part in 'Squiggle whilst you Wiggle' sessions; this is a pre-writing session that works on control of movement.
- ◆ Taking part in lots of 'Finger gym' activities, such as playdough, threading, using tweezers, painting with different tools and building indoors and outdoors.

Personal and Social

We will be...

- ◆ Talking about and learning to identify our feelings and emotions.
- ◆ Learning ways to calm ourselves.
- ◆ Learning how to share and take turns.
- ◆ Practising putting our own coats and wellies on.
- ◆ Learning where the toilet is and how to look after our own toileting needs and hygiene.
- ◆ Making and developing friendships, talking about what it means to be a good friend.
- ◆ Looking at differences between ourselves, our families and others.
- ◆ Talking about our termly value of 'Respect' and what it means to be respectful and how to show respect to each other.

In our Specific Areas we will be learning to:

Literacy

- ◆ Sing lots of song and rhymes
- ◆ Build our stamina for listening during group times
- ◆ Read and share lots of stories both fiction and non-fiction
- ◆ Talk about the stories we have read, asking questions and retelling parts of the story,
- ◆ Take part in daily 'Phase 1 phonics' sessions
- ◆ Use our mark making skills to create pictures and letters



Maths

- ◆ Sing lots of counting songs and finger rhymes with numbers
- ◆ Count in everyday contexts up to 5
- ◆ Compare amounts of objects
- ◆ Compare things by size, length and weight
- ◆ Talk about and notice patterns



Understanding the World

- ◆ Talk about ourselves, our houses, where we live and our families
- ◆ Share memories and look at photographs
- ◆ Talk about similarities and differences between ourselves and others
- ◆ Observe, explore and talk about seasonal changes, exploring natural materials such as conkers, acorns, leaves etc.



Expressive art and design

- ◆ Name colours and explore colour mixing
- ◆ Paint and stamp using our hands, fingers and other tools and resources.
- ◆ Use different materials to build and create, exploring ways to join them together
- ◆ Sing lots of songs and rhymes
- ◆ Explore and play different instruments and learn how to make sounds using our bodies

