

Online Safety Curriculum

Year group	Objective
EYFS	<ul style="list-style-type: none"> • I can name those who care for me and keep me safe • I know that I need to think about other people's feelings and show kindness • I know what information to keep private from strangers • I can listen to other people and show them respect • I know class rules without needing an adult to remind me • I know and talk about sensible amounts of 'screen time' • I know right from wrong and try to behave accordingly • I can show resilience and perseverance in the face of a challenge • I am confident to try new activities and show independence
Y1 & 2	<ul style="list-style-type: none"> • I know that some things have age restrictions (TV, films, games, play areas) to keep us safe. • I know who to tell if I see something online that makes me feel unhappy, worried or scared. • I know different reasons why people use the internet. • I know the benefits of using the internet and digital devices in everyday life. • I know how people find things out and communicate safely with others online. • I know the risks with using the internet unsupervised. • I know that some content on the internet is factual and some is entertainment and some information may not be true. • I can recognise advertising on websites and learn to ignore it • I know to keep my passwords private • I know to keep personal information private from strangers
Y3 & 4	<ul style="list-style-type: none"> • I know that everything shared online has a digital footprint. • I know that organisations can use personal information to encourage people to buy things. • I know how to recognise what online adverts look like. • I know how to compare content shared for factual purposes and for advertising. • I know why people might choose to buy or not buy something online. • I know that search results are ordered based on popularity or the website and this can affect what information people can access and can then influence people. • I know that copyright exists on most digital images, video and recorded music • I can competently use the internet as a search tool • I understand the need for caution when using an internet search for images and what to do if they find an unsuitable image • I can explain some of the risks when using the Internet • I can use technology safely and respectfully • I can keep my personal information private online • I know I should be kind to other people when using the Internet
Y5 & 6	<ul style="list-style-type: none"> • I know how to protect personal information online, and how it could be misused. • I know strategies for dealing with requests for personal information or images of myself. • I know how to identify types of images that are appropriate to share with others and those which might not be appropriate. • I know that images or text can be quickly shared with others, even when sent to one person, and what the impact of this might be. • I know what to do if I take, share or come across an image which may upset, hurt or embarrass myself or others. • I know how to report the misuse of personal information or sharing of upsetting content/images online. • I know about different age rating systems for social media, and online gaming. • I use appropriate tools to safely communicate with others within and beyond school • I understand why I should not publish pictures of other people on the internet, or tag them in photos, without their permission • I understand that content which has been put online can be difficult to remove • I demonstrate the safe and respectful use of a range of different technologies and online services • I know what bullying and cyberbullying is and say how people should deal with cyberbullying • I can explain the impact cyberbullying can have on somebody • I can identify a gender stereotype in a media message • I know that websites and online games can persuade me to spend money and I can show restraint and avoid doing so • I am aware of and can ignore fake news • I know a range of ways of reporting inappropriate content and contact

