



The Magic of Reading at Holy Trinity



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Introduction</p> <p>Make introducing the story exciting - wrap it up/gift bag etc. Introduce the story using the blurb or using your own words. Relate to the story wherever possible.</p> <p>Read the Story aloud</p> <p>No asides, let the story weave its own magic! Only show the children some of the pictures (where necessary). Use expression and actions to bring the story to life.</p> <p>ACE the words (Action, Colour—no explain on Day 1)</p> <p>At the end...</p> <p>What's the problem?</p> <p>Who are the characters? Word Wave</p> <p>Who is the main character? Choral</p> <p>Adult to explain the main problem in the story.</p> <p>Agree or disagree?</p>	<p>Re-read the story</p> <p>Include planned asides to give meaning to the text.</p> <p>ACE the words again.</p> <p>Explain vocab (Tell, don't ask!)</p>	<p>Re-read the story</p> <p>MTYT <u>Favourite Phrases</u></p> <p>At the end... Freeze Frame</p> <p>All children in role as the character.</p> <p>You are all ... Who are you? We are ...</p> <p>Discuss moments from the story. Freeze-frame!</p> <p>You look... We are... You look... (synonym) We are...(synonym)</p>	<p>Join in the story</p> <p>Re-read the story. Pause slightly before the favourite phrases to prompt participation.</p> <p>How was the problem solved?</p> <p>TTYP—What is the problem in the story?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT.</p> <p>How is the problem solved?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT.</p> <p>Challenge Question</p> <p>How would you have solved the problem?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT.</p>	<p>Re-tell and Perform the Story</p> <p>Re-read the story with the children's help (using storytelling techniques developed over the week).</p> <p>Nice or Not Nice?</p> <p>TTYP—Does *** behave in a nice way or not a nice way? Choral response.</p> <p>TTYP—How do you know?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT.</p> <p>Quiz the Character</p> <p>All children in role as the character.</p> <p>You are all ... Who are you? We are ...</p> <p>TTYP—Questions</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT.</p>

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Text—

Tier 2 Vocab—

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None	<p><u>Tier 2 Vocab (2 words)—</u></p> <p>MTYT <i>the word</i></p> <p>Explain the meaning in the context of the story.</p> <p>MTYT <i>the sentence from the book.</i></p> <p>Show me <i>the word</i></p> <p>When might you...?</p> <p>TOL scenario—</p> <p>TTYP When might you...?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT.</p>	<p><u>Tier 2 Vocab (2 words)—</u></p> <p>MTYT <i>the word</i></p> <p>Explain the meaning in the context of the story.</p> <p>MTYT <i>the sentence from the book.</i></p> <p>Show me <i>the word</i></p> <p>When might you...?</p> <p>TOL scenario—</p> <p>TTYP When might you...?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT</p>	<p><u>Tier 2 Vocab (2 words)—</u></p> <p>MTYT <i>the word</i></p> <p>Explain the meaning in the context of the story.</p> <p>MTYT <i>the sentence from the book.</i></p> <p>Show me <i>the word</i></p> <p>When might you...?</p> <p>TOL scenario—</p> <p>TTYP When might you...?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT</p>	<p><u>Tier 2 Vocab (2 words)—</u></p> <p>MTYT <i>the word</i></p> <p>Explain the meaning in the context of the story.</p> <p>MTYT <i>the sentence from the book.</i></p> <p>Show me <i>the word</i></p> <p>When might you...?</p> <p>TOL scenario—</p> <p>TTYP When might you...?</p> <p>Choose two responses. Rephrase the response into a sentence and use MTYT</p>