



British Values Summer Term 2025



	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths and beliefs
Summer Term 2024	<p>School Council Half Termly Meetings</p> <p>JLT Half Termly Meetings</p> <p>Pupil Voice Curriculum focus</p> <p>Wellbeing Ambassadors</p> <p>Sports Ambassadors</p> <p>Assembly about Democracy</p> <p>Election Day in England</p>	<p>School Rules</p> <p>Holy Trinity Behaviour Curriculum</p> <p>Forest School Rules</p> <p>PE Safety Rules</p> <p>Bike ability and Road Safety Rules</p> <p>Assembly about Rule of Law</p> <p>Rules of school trips</p> <p>RSHE Curriculum Peer Pressure Rules of consent Year 6 Sex Education</p> <p>History Curriculum Industrial Revolution Laws and Rules</p>	<p>After School Club Offer Gardening Lego Forest School Games Girls Football Boys Football Choir Book Club Trading Card Club Netball Dodgeball Cooking Club Awesome Authors</p> <p>Express views through pupil voice Curriculum Pupil Voice RSHE Lessons RE Lessons History Lessons</p> <p>RSHE Curriculum Looking after individual physical and mental health Year 4 – 6: Puberty and Sex Education</p> <p>Celebrating personal goals and achievements Above and Beyond Assembly weekly</p>	<p>PE Sports Day Team Sports Challenging Gender Stereotyping in sports Celebrating Girls in Sports Fridays Girls Football Charity Match</p> <p>Debates and discussions. History curriculum RE curriculum RSHE curriculum</p> <p>RSHE Curriculum Healthy relationships and consent. Year 6 Sex Education..</p> <p>Assembly about Mutual Respect</p> <p>Behaviour guidance Silent corridors to ensure learning can take place. Sensible corridors to ensure safety is in place.</p> <p>Let's Grow Together School motto</p>	<p>RE Who is Jewish and what do they believe? What is the deeper meaning of festivals? What is it like to follow God? Why is pilgrimage important to some religious believers?</p> <p>Art Artists from around the world, cultural diversity and gender stereotypes.</p> <p>Music Musicians from around the world, cultural diversity and gender stereotypes.</p> <p>Daily Worship and Reflection Value Worship Reverend visit weekly Reflections in class Singing Worship Celebrations</p> <p>Assembly about Tolerance of faiths and cultures</p>

			<p>Positive Notes</p> <p>Transition and Changes How does this make us feel?</p> <p>Assembly about Individual Liberty</p> <p>Inspire mornings and sharing assemblies</p> <p>Homework project (half termly)</p> <p>School lunch choices within healthy boundaries</p> <p>HT Promises</p> <p>Reading book choices</p> <p>Awareness of Safeguarding through RSHE</p> <p>Year 6 Summer Show</p> <p>Music Extravaganza</p> <p>Year 5 and 6 Residential Trip</p>	<p>Smart uniform dress code</p> <p>Hot Chocolate with the Head Reward every Monday</p> <p>Buddy Classes</p> <p>Transition Evening for parents</p> <p>Transition for children</p> <p>Geography Curriculum Local Area Study Yorkshire</p>	<p>Reading school Children are exposed to diverse reading books in Reading and Writing lessons.</p> <p>History Curriculum Castles and Queen Margaret.</p> <p>Bristol Bus Boycott and Martin Luther King</p> <p>Windrush Generation and Floella Benjamin</p>
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